



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GANPAT UNIVERSITY**

**GANPAT VIDYANAGAR, MEHSANA-GANDHINAGAR HIGHWAY  
384012**

**[www.ganpatuniversity.ac.in](http://www.ganpatuniversity.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Ganpat University is established in 2005 by the State Government by the enactment of Act No.19/2005. It is approved under section 2(f) by the University Grants Commission (UGC). The University, along with its sister institutions at Ganpat Vidyanagar, a philanthropic organization and a high-tech multidisciplinary education campus, is an initiative by a large number of industrialists and technocrats, noble farmers, and affluent businessmen for the mission of “Social Upliftment through Education”. The University campus is spread over 272 acres in a rural area of Mehsana district, North Gujarat region. The total built-up area is 193142.92 square meters and has over 8500 students with a total of approximately 428 teaching and 464 non-teaching staff. The University is committed to providing outcome-based, industry-focused education and nurtures an inclusive environment to serve the diverse needs of students, faculty, and staff. It offers Undergraduate, Postgraduate, and Ph.D. programs in the field of Engineering & Technology, Management, Computer Applications, Pharmacy, Sciences, Social Science & Humanities, Architecture & Design, etc.

Ganpat University prides itself in several initiatives through its Industry supported Centres of Excellence (COE), viz.

- India's First JIM (Japan-India Institute for Manufacturing) is actively supported by Maruti Suzuki India Limited and the Govt. of Japan.
- eInfochips Ltd for M. Tech EC (VLSI).
- Bosch-Rexroth Centre of Excellence for automation technologies.
- IBM Software Lab for Emerging Technologies.
- COE for Additive Manufacturing (3D Printing) in Association with Stratasys Ltd.
- 5G Test Bed License by TRAI
- FDCA approved Tablet and Liquid Pharmaceutical Manufacturing plant
- NASSCOM for IT/ITES training programs.

### Statutory Approvals

- AICTE
- PCI
- COA
- DSIR
- DG Shipping

### Membership

- Association of Indian Universities (AIU)
- Association of Commonwealth Universities, UK
- International Association of Universities, France
- Federation of Indian Chambers of Commerce and Industry (FICCI)
- The Associated Chambers of Commerce and Industry of India (ASSOCHAM)
- The Association of the Universities of Asia and the Pacific (AUAP)
- Confederation of Indian Industries (CII)

## **Academic Articulation Agreements**

- California State Polytechnic University, Pomona, USA
- Victoria University, Melbourne, Australia
- Lincoln University, Oakland, California, USA
- Kansas State University, Manhattan, Kansas, USA
- University College London, UK
- University of California, Irvine, USA

## **Vision**

It shall be the constant endeavour of Ganpat University to meet the educational needs of the youth in the areas of professional studies and provide state-of-the-art learning opportunities along with inculcation of values of commitment and uprightness.

## **Mission**

Seek, search and offer programs that lead to symbiotic emergence of 'academic excellence' and 'industrial relevance' in education and research.

## **Quality Statement**

It shall be the constant endeavour of the University to deliver global standards of excellence in all its core and allied operations and remaining accountable for national values and objectives of establishment through process of self evaluation and continuous improvement.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Multidisciplinary University with State-of-the-art infrastructure/facilities for teaching-learning, research and recreation facilities spread over approximately 300 acres with 195533.52 square meters of built-up area
- The innovative, Integrated and Value-Based Education System with Choice Based Credit System (CBCS) of UGC across all programs aims at providing great flexibility to students to explore academic pursuits based on their interests and abilities
- Strong emphasis on Entrepreneurial through the Center for Entrepreneurship
- Skill-based Education through the Faculty of Skill Development
- Innovation through Startup and Incubation Center
- Extensive use of ICT in academic, administrative, and outreach activities
- The University provides students with a well-rounded education by synthesizing a broad, and strong multidisciplinary foundation, coupled with strong pedagogy, experiential and applied learning
- Curriculum blended with social service and community outreach activities to remote locations and villages, including tribal areas for socio-economic development.
- Holistic development of students beyond classroom activities, social work, and community engagement.

- Financial assistance for research, faculty exchange, and professional development programmes.
- Robust grievance redressal mechanism, student support system, mentoring programme, counseling, and guidance services
- Academic articulation agreement with select international universities of repute, and strong industry interface for professional courses to facilitate teaching-learning, research, training, consultancy, and placement
- E-governance with complete ERP solution in the form of Ganpat University Information Management System
- The University has environmental and green campus initiatives like the use of renewable energy, rainwater harvesting, biodiversity, waste management system, pedestrian-friendly pathways, and landscaping with trees and plants.
- Ganpat University has established an incubation centre, which is widely recognized by various policies and bodies like the Industry Commissionerate Startup and Innovation Policy of Govt. of Gujarat, MSME recognition of Govt. of INDIA, MoE's IIC, and SSIP recognition of Education Department of Gujarat. The incubation centre offers a full-fledged facility to support startups from Pre-Incubation, Incubation and Growth Acceleration stages.

### **Institutional Weakness**

- The University has made limited progress in filing patents and commercialization of research.
- Few international students and faculty members.
- Limited interdisciplinary research and inter-department integration.
- The University has been relying primarily on fee revenue, which makes it over-reliant on teaching orientation.
- Limited international internship & placements.

### **Institutional Opportunity**

- A rich culture, experience, strong value system, and educational diversity at Ganpat University has helped the university in moving forward in establishing programmes, facilities and resources without much delay or lag period.
- The University is known for its quality of world-class education at affordable cost in the higher education space. This provides a position of advantage to the University to progress aggressively in its various initiatives regarding the establishment of innovative programmes and is now forging stronger international collaborations, with aims to create global professional managers and leaders.
- The University and its leadership enjoy a strong relationship with the industry and is leveraging the same towards realizing the objectives and characteristics expected of a higher education institution.
- Providing solutions to social and industrial problems through applied research and innovation, rural upliftment, and societal development through frugal innovations.
- Contributing to the Govt. of India's mission, viz. Startup India, Digital India, Make in India, Swachh Bharat and building Atma Nirbhar Bharat, as well as green energy initiatives for the sustainable development of the nation and society.

### **Institutional Challenge**

- The University aims at matching international standards in higher education while maintaining the requirements of national statutory/regulatory authorities.
- The University aims at keeping pace with global developments in academic research, pedagogical innovations, and fast-changing technology in higher education.
- Attracting brilliant faculty and talented students to join the University.
- Maintaining a proper balance between teaching and research.
- Attaining academic excellence without sacrificing values.
- Achieving paperless working in the University.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The curricular philosophy of Ganpat University is realized by defining programme outcomes, programme-specific outcomes, and course outcomes that bring out the desired competencies expected of professionals. The University has implemented a unique curriculum that is based on the principle of thinking globally and acting locally. Programmes are relevant to local/regional/national and global developments. University has a strong focus on OBE in all programmes and courses, having well-defined objectives and learning outcomes aligned with institutional mission. Curriculum design and development are done to keep pace with the developments in respective fields and to meet the requirements of students, academia, industry/profession, and society. The curricula of various programmes are innovative and are benchmarked with that of peers in the field, and in correct alignment with the expectations of statutory regulatory bodies. Choices are offered to students by integrating CBCS and discipline-specific electives in curricula to meet their interests and aspirations. Courses relevant to gender sensitivity, professional ethics, human values, community outreach, environment, and sustainability are integrated in programmes. Value-added courses are imparted for the holistic development of students. In addition to skill-based courses and courses on innovation & entrepreneurship, the University has application-oriented programmes through internships, projects, fieldwork, etc. to enhance students' employability and entrepreneurship skills. Pre-placement soft skills training programme and preparation for IELTS/GRE/GATE/GMAT/CAT, etc. is undertaken by the constituent institutes of the University. Cutting-edge software training programme by industry experts is offered to students beyond the regular classroom schedule. Students are encouraged to participate in physical education, sports, yoga, and cultural activities. Results of outcome-based assessment and feedback from stakeholders serve as valuable input for continuous improvement in curriculum. Each program at the University is designed through an extensive consultation mechanism with internal and external academic experts, leading researchers from India and abroad, industry leaders, and policymakers, and is reviewed regularly through a robust feedback mechanism from different stakeholders. The Academic Council and Board of Studies periodically review and update the curriculum based on the feedback received from all the stakeholders and most programmes have been revised during the last five years.

### Teaching-learning and Evaluation

Ganpat University has students from diverse geographical regions/ethnicity and provides adequate support to cater to their varied learning needs. The University has a good demand ratio that is indicative of its value-based education, focus on the holistic development of students and quality of the teaching-learning process. The University has ensured a good student profile by enrolling students through a transparent admission process. University ensures adequately qualified and experienced faculty and has been able to optimally maintain the

student-faculty ratio to facilitate a student-centric learning environment that effectively provides for experiential learning. Faculty use ICT to make teaching effective. ICT is integrated in teaching through LMS to enhance students' experience. A robust mentorship programme helps the students throughout their academic career. Mentors from faculty, industry and alumni are assigned to students in professional courses, based on their academic background, career interests, and industry/sector preference. Programme Outcomes, Programme Specific Outcomes, and Course Outcomes are communicated to teachers and students. The university has an excellent examination management system that is duly supported by Information Technology and committed and credible staff. The University follows a comprehensive continuous assessment system. The evaluation has 40% (MBA: 60% and Pharmacy: 25%) internal component which is awarded based on class tests, quizzes, assignments, seminars, presentations, group discussions, mid-semester examinations and attendance, which are spread throughout the semester. The remaining 60% assessment is through end-semester examinations (MBA: 40% and Pharmacy: 75%). It offers bridge and remedial courses to support slow learners, whereas advanced learners are encouraged to engage in research and projects. The examination procedure has resulted in the realization of Programme Specific Outcomes and Course Outcomes and has helped in the attainment of the programme objectives. The overall pass percentage of students in the last five years has remained at 95% and only less than 1% of students have had grievances about the evaluation. The examination section of the university has maintained its timeliness in the declaration of results with an average of 15 days. The student satisfaction survey has revealed that the faculty is an excellent resource and a strength of the university. Teaching-learning processes are continually improved based on the results and satisfaction of students.

### **Research, Innovations and Extension**

Cutting-edge research is at the heart of Ganpat University, which strongly believes that original research must be the backbone of higher education. It has created an enabling environment to foster research culture and provides the required infrastructure, and support and some of the research projects are funded by government agencies and industry. The research activities are governed by a Research Policy and follow a Code of Ethics to check Plagiarism. Ganpat University is a member of the Department of Scientific and Industrial Research (DSIR). Seed money is provided to young faculty to enable them to conduct their research activities. It promotes faculty engagement in authoring books, publications, newsletters and organizing and participating in national and international seminars, conferences, workshops, consultancy, and training activities. Ganpat University Incubation Centre is an authorized Incubation Centre under the Start-up/ Innovation scheme of the Industry Commissionerate, Government of Gujarat and Student Start-up and Innovation Policy- Education Department, Government of Gujarat. Being one of the pioneers of the Gujarat Start-up Ecosystem, it offers a complete incubation ecosystem to start-ups and operates with a full-fledged Incubation Centre which caters to the needs of students, budding entrepreneurs, innovators and the society at large from Pre-Incubation to Incubation and Growth Acceleration Level. The university conducts a number of extension programmes like blood donation, health check-ups, arranging field training programmes for farmers, environmental awareness workshops, teaching the underprivileged, working with NGOs, etc. Ganpat University has so far adopted 10 nearby villages and more than ten thousand students and staff participate in extension activities every year. The University has signed several MoUs and Statement of Intents with international and national institutions, universities, and industries of repute for academic and research collaborations. Ganpat University has established a Krishi Vigyan Kendra, sponsored by the Indian Council of Agricultural Research, New Delhi. It has also established several Centres of Excellence, viz., (I) India's first Japan-India Institute for Manufacturing actively supported by Maruti Suzuki India Limited and the Govt. of Japan, (II) Bosch-Rexroth Centre of Excellence for automation technologies, (III) Additive Manufacturing (3D Printing) in Association with Stratasys Ltd., and (IV) IBM Software Lab.

## Infrastructure and Learning Resources

Ganpat University has state-of-the-art infrastructure and learning resources, which includes ICT-enabled classrooms, seminar halls, fully equipped laboratories and computer labs, library, and other support facilities etc. University has substantial infrastructure for sports and other extracurricular activities, including a swimming pool, athletics, basketball, cricket, volleyball, football, hockey, tennis, badminton, gym, yoga, and meditation, etc. Meticulous planning has been done in designing the lush green university campus with forty thousand trees, beautifully landscaped, entirely Wi-Fi enabled and with a total planned built-up area of 195533.52 square meters. The University has 209 classrooms, 20 modern and fully equipped laboratories & computer labs, 5 boys' hostels, 6 girls' hostels, 11 cafeterias, 20 seminar halls, 4 auditoriums, and faculty housing complex, sports complex, banks, post office, ATMs, etc. Each constituent Institute of the University has a library and reading rooms, which houses enough textbooks, a collection of rare books, manuscripts, special reports and a large number of e-journals and e-books. Learning resources like e-journals, e-books, Inflightnet, Shodh Ganga, databases like Scopus, Web of Science etc. are available to faculty and students. Faculty is encouraged to develop e-content for LMS, MOOCs etc. which are developed and available to students. The budget for infrastructure, library and other learning resources is earmarked annually. University maintains an adequate student-computer ratio with over 1 GBPS bandwidth for internet connection. Ganpat University has a dedicated Works Department with committed staff who are responsible for carrying out the maintenance of buildings, infrastructure and learning resources. Similarly, the IT department of the University provides integrated IT services like smooth running of ERP systems, upgradation, and maintenance of automation packages, troubleshooting of hardware, networking equipment, biometric services, LAN, Internet, CCTV and Wi-Fi, etc. Feedback of stakeholders is sought at regular intervals about infrastructure and learning resources for ensuring their satisfaction. The constituted committee of the University continuously reviews the maintenance of infrastructure and learning resources and recommendations are suitably incorporated in the annual planning for upgrading, maintaining, and utilizing physical, academic and support facilities.

## Student Support and Progression

Ganpat University has a well-established student support system to provide for various academic needs and nurtures the talents of students by providing a student-centric approach to education and progression. The University, besides providing scholarships to deserving candidates, supports students in their financial needs by facilitating their application processes for scholarships and freeships to the various government and non-governmental organizations. The University provides career counseling, remedial coaching, bridge courses, soft skill development, personal counseling, and guidance for competitive examinations besides improving their communication and language skills to improve their employability as well as build human values in their personality. Student grievances are addressed through the University Grievance Redressal Committee. The Corporate Relations and Placement Office of Ganpat University maintains strong relationships with industry and builds a network of partnering organizations through its industry connect programme focusing on industry leadership talks, mentorship programmes, internships and eventually placements. It also provides guidance for competitive examinations such as GRE, GMAT, GATE, GPAT, IELTS, Civil Services, CAT, etc. The progression of students for higher education, placement and going for family business or starting their own venture is monitored and analyzed by this office. Students are active members of the cultural and sports committee at the institute level and are encouraged to participate in intra-, inter-institute and inter-university sports competitions and cultural activities throughout the year. Students are actively represented in various activities of the University and are responsible for undertaking a large number of activities each year. The student committee is empowered to manage funds allocated and ensures the smooth conduct of some very large activities on campus. The University has an active international office that looks after international student

admission, support, and progression. The University regularly engages with its alumni through alumni meets, admission boards, IQAC meetings, alumni mentors, career counseling of students, conducting short-term value-added courses, workshops, seminars, and curriculum reviews, etc. Alumni are involved in various innovative activities and the real-life practical experience of the Alumni has been helping to enhance students' Entrepreneurial and Leadership skills. Alumni, through Local and International chapters, remain connected to the alma mater and offer active support to pursue excellence in education through interaction with faculty and students.

### **Governance, Leadership and Management**

The University is governed by the provisions of the Ganpat University Act, Statute and has qualified and competent administrators to provide effective governance and leadership at all levels. The organizational structure of Ganpat University with a well-defined organizational hierarchy supports participative management for effective decision-making and helps in sustaining institutional capacity and effective education through the involvement of stakeholders in Committee/ Boards at various levels. A five-year strategic plan aligned with University's Vision and Mission is in place and is deployed across the University. There exists autonomy and inbuilt flexibility in the governance system of Ganpat University for a continuous internal review/professional assessment and accountability to implement necessary changes as and when required with an objective to stay relevant in the fast-changing world. Service rules, promotion policies and employee welfare schemes, etc. are well-defined. Medical insurance for teaching and non-teaching staff with HRA is provided by the University. The University grants seed money to its faculty members to encourage research and provides adequate support to the faculty members for professional development like attending conferences, workshops, faculty development programmes, management development programmes, etc. Need-based professional development programmes for teaching and non-teaching staff are also organized at the university campus. The University has a structured Performance Based Appraisal System (PBAS) in line with the UGC recommendations for teaching and non-teaching staff. The career advancement scheme of the university supports promotion based on experience and qualifications. The resource mobilization is through fee collection, consultancy, research projects, training, sponsorship etc. The University conducts internal audits periodically and the annual external audit is conducted by an eminent accounting firm in Gujarat. The University has an active Internal Quality Assurance Cell that undertakes periodic Academic Administrative Audit and suggests areas of improvement. It has a well-defined system of managing stakeholder feedback, analysis of feedback and improvement plans. Quality performance indicators based on NIRF and NAAC parameters are utilized to develop Key Performance Indicators for all constituent institutes of the university. The University has an ambitious plan to go global and has prepared a five-year Strategic Roadmap with annual milestones to achieve top national and international accreditation and ranking by 2023-24.

### **Institutional Values and Best Practices**

Ganpat University has an eco-friendly Green and Clean campus, and is known for its simplicity and discipline. It has created an institutional culture of recognition and respect for the diversity of people and ideas, a spirit of inclusiveness, a global perspective, and a sense of community for campus life. It has created an intellectual environment conducive to free, open, and respectful exchange of ideas. It provides value-based education to students and lays significant emphasis on ethics, values, and community engagement. The budget for green initiatives/activities is allocated annually. It has significantly contributed to community development through a wide range of extension activities, reaching out to the underprivileged and weaker sections in remote areas of Gujarat. The university contributes to community development through activities in collaboration with



hospitals, local administration, Red Cross, NGOs, Rotary Club and CSR wings of various companies. The university is sensitive to gender equity and parity. Sensitization programmes are organized regularly. Safety and security, common room, counseling facilities are provided to females. The University has made significant contributions towards the success of the National Missions, viz. Digital India, Make in India, Swachh Bharat Abhiyan, Unnat Bharat Abhiyan, Skill India, Solar Energy Mission, etc. Walking is the preferred means of transportation inside the University campus and it has created a culture of environmental consciousness, sustainability, and prudent management of natural resources. The University has environmental and green campus initiatives like use of renewable energy, rainwater harvesting, biodiversity, waste management system, pedestrian-friendly pathways, and landscaping with forty thousand trees and plants. A special emphasis on Technology, Innovation, and Entrepreneurship is given through GUNI Incubation Centre across all undergraduate and postgraduate programmes of the University. The University believes in engaged teaching and learning based on dialogue, student involvement and experiential learning. The academic audit is conducted in various constituent institutes of the university every year. The University focuses on character building of students, both in the classroom and beyond. Students of Ganpat University practice honesty, show integrity, compassion, fairness, respect and ethical behavior. The University strongly believes that the physical environment is as important as the core curriculum for creating a scholarly academic ambiance.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the University	
Name	GANPAT UNIVERSITY
Address	Ganpat Vidyanagar, Mehsana-Gandhinagar Highway
City	Mehsana
State	Gujarat
Pin	384012
Website	<a href="http://www.ganpatuniversity.ac.in">www.ganpatuniversity.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Mahendra Sharma	02762-226000	9979352052	02762-286080	dg@ganpatuniversity.ac.in
IQAC / CIQA coordinator	Subrat Sahu	02762-226023	9727552010	02762-286080	naacell@ganpatuniversity.ac.in

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	12-04-2005
Status Prior to Establishment, If applicable	Affiliated College
Establishment Date	15-06-1996

<b>Recognition Details</b>		
<b>Date of Recognition as a University by UGC or Any Other National Agency :</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC	05-02-2007	<a href="#">View Document</a>
12B of UGC		

<b>University with Potential for Excellence</b>	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

<b>Location, Area and Activity of Campus</b>							
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>	<b>Programmes Offered</b>	<b>Date of Establishment</b>	<b>Date of Recognition by UGC/MHRD</b>
Main campus	Ganpat Vidyana gar, Mehsana-Gandhinagar Highway	Rural	272	193142.9	UG,PG, and Ph.D.		

## 2.2 ACADEMIC INFORMATION

**Furnish the Details of Colleges of University**

Type Of Colleges	Numbers
Constituent Colleges	12
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	6
University Recognized Research Institutes/Centers	1

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes								
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>AICTE</td> <td><a href="#">100561_9666_1_1678424314.PDF</a></td> </tr> <tr> <td>PCI</td> <td><a href="#">100561_9666_6_1678424325.pdf</a></td> </tr> <tr> <td>COA</td> <td><a href="#">100561_9666_18_1678424348.pdf</a></td> </tr> </tbody> </table>	SRA program	Document	AICTE	<a href="#">100561_9666_1_1678424314.PDF</a>	PCI	<a href="#">100561_9666_6_1678424325.pdf</a>	COA	<a href="#">100561_9666_18_1678424348.pdf</a>	
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COA	<a href="#">100561_9666_18_1678424348.pdf</a>								

### Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	38				50				363			
Recruited	33	2	0	35	41	6	0	47	223	123	0	346
Yet to Recruit	3				3				17			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				225
Recruited	190	35	0	225
Yet to Recruit				0
On Contract	105	20	0	125

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				112
Recruited	93	19	0	112
Yet to Recruit				0
On Contract	2	0	0	2

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	28	2	0	23	4	0	58	24	0	139
M.Phil.	0	0	0	0	0	0	4	3	0	7
PG	5	0	0	18	2	0	161	96	0	282
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	12	7	0	20
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

**Distinguished Academicians Appointed As**

	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Emeritus Professor	2	0	0	2
Adjunct Professor	5	1	0	6
Visiting Professor	0	0	0	0

**Chairs Instituted by the University**

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Faculty of Engineering and Technology	Dr. Ganpat I Patel Endowment Fund	Dr. Ganpat I Patel

**Provide the Following Details of Students Enrolled in the University During the Current Academic Year**

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	4345	337	0	27	4709
	Female	1638	55	0	6	1699
	Others	0	0	0	0	0
PG	Male	1286	55	0	1	1342
	Female	762	42	0	0	804
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	151	0	0	4	155
	Female	135	0	0	0	135
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Does the University offer any Integrated Programmes?</b>	No
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**Details of UGC Human Resource Development Centre, If applicable**

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

## 2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Faculty Of Architecture Design And Planning	<a href="#">View Document</a>
Faculty Of Computer Applications	<a href="#">View Document</a>
Faculty Of Engineering And Technology	<a href="#">View Document</a>
Faculty Of Management Studies	<a href="#">View Document</a>
Faculty Of Pharmacy	<a href="#">View Document</a>
Faculty Of Science	<a href="#">View Document</a>
Faculty Of Social Sciences And Humanities	<a href="#">View Document</a>

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Ganpat University offers Diploma, Undergraduate, Postgraduate, and doctoral programs in the field of Engineering, Management, Computer Applications, Pharmacy, Sciences, Commerce &amp; Social Science, Architecture, Design, Maritime Studies, Nursing, Agriculture, Physiotherapy &amp; Optometry which makes it multidisciplinary in true sense. Also, Ganpat University has taken significant steps to implement multidisciplinary and interdisciplinary courses, in line with the National Education Policy 2020. Ganpat University has recently started a Bachelor of Liberal Studies program, which allows students to study a wide range of courses, such as literature, philosophy, politics, history, law, mathematics, and econometrics. In addition to these, Ganpat University has included interdisciplinary research programs (Interdisciplinary Ph.D.) in 2016 that encourage research scholars to opt for any of the research disciplines aligned with their professional expertise irrespective of their core</p>
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	<p>academic specialization. Ganpat University also offers various open courses, such as Human Values and Ethics, Personality Development, Basics of Computer Applications, and Language Studies, etc for well-rounded and holistic development. The Center for Entrepreneurship at Ganpat University was established in 2019 to foster an entrepreneurial culture and nurture the young generation for entrepreneurship by organizing series of workshops on Entrepreneurship where distinguished entrepreneurs encourage the students for their entrepreneurial journey by providing all the necessary support, contributing to nation-building by creating jobs and offering unique solutions to society. The University has also initiated offering a 4-year undergraduate program in Bachelor of Science with Honors degree, having multiple entry and exit options, effective from the Academic Year 2023-24. Overall, Ganpat University's preparedness for multidisciplinary and interdisciplinary courses demonstrates its commitment to providing students with a comprehensive education that prepares them for the challenges of the 21st century. The University's focus on developing students' intellectual, aesthetic, social, physical, emotional, and moral capacities through its curriculum is aligned with the National Education Policy 2020 and reflects its dedication to promoting academic excellence and innovation.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Ganpat University has been registered as an institutional member for the Academic Bank of Credits (ABC) by the Government of India and has taken initiatives to fulfill the requirements of ABC. The University organized an orientation program for Digi-locker and Academic Bank of Credits (ABC) to familiarize administrative personnel, including Assistant Registrars, Deputy Registrars, Administrative Officers, and Nominated Mentor/Coordinators, with the process flow of ABC and student registrations. The University has also begun creating student ABC IDs, and the total number of ABC accounts opened to date is 4905. The University has started uploading the grade cards of all semesters to the National Academic Depository (NAD)/Digi locker to avail the benefits of multiple entries and exit programs. Once the registration process completes, the ABC IDs are generated, and</p>

	<p>the University will upload students' grade cards with ABC IDs in NAD/Digi locker timely. The total number of grade cards uploaded in NAD/Digi locker till date is 45079. Moreover, the University has uploaded a total of 24,427 degree and diploma certificates of students who have been awarded degrees/diplomas from the academic year 2011-12 onwards. During the uploading process, the University faced several challenges, such as errors in fetching values that contained zero, and technical issues from the server side. However, the University has resolved these challenges, and the portal takes almost 10-15 days to resolve any query raised. To promote joint degrees with international institutions, the University has introduced two-degree programs, Bachelor of Science in Biomedical (B.Sc. Biomedical) and Master of Business Administration (MBA) in association with Lincoln University, CA, USA. In these programs, students have the opportunity to study for the last one/two years in a foreign university and receive a degree from Lincoln University, USA. In the MBA Program, the University awards a Post Graduate Diploma in Management certificate as part of the completion of one year. The University has already begun the process of developing a curriculum in accordance with the Curriculum &amp; Credit framework for the undergraduate program under NEP 2020. Faculties are encouraged to provide feedback on the curriculum, which is analyzed by the Board of Studies. The University has organized an orientation and awareness program for higher administrative personnel to understand the operational process of ABC and Digi locker. Additionally, a web page has been created (<a href="https://www.ganpatuniversity.ac.in/about/nad-abc">https://www.ganpatuniversity.ac.in/about/nad-abc</a>) that includes a brief about NAD and ABC, guidelines to create ABC account IDs, videos for awareness about Digi locker and ABC, and a video for retrieval of documents (grade card/degree certificate) from Digi locker.</p>
3. Skill development:	<p>Ganpat University - Faculty of Skill Development (established in 2014) aims to become a growth catalyst for industries by preparing a skilled workforce to meet the increasing need of skilled workforce in India and abroad.. It is also an attempt to achieve the necessary 'scale' and 'speed' in</p>

providing a conducive environment for India to meet its skill development goals. The University has adopted the National Skill Qualifications Framework regulations to offer vocational and skill-based courses alongside formal education. The Regulations for the Award of Diploma, Advanced Diploma, and Bachelor of Vocation Degree Programs have been approved under the NAQF guideline. Significant Contributions

1. MoU with Bosch-Rexroth India Limited Training in the Automation Sector and Capital Support and Approved by CED, Government of Gujarat Outcome- 1403 trainees have been trained in PLC, Hydraulic, pneumatic, Sensor, and Mechatronics courses from 2016 to 2022.
2. MoU with Gujarat Apollo Industries Limited Training in Infrastructure Equipment Sector and Capital Support and Approved by CED, Government of Gujarat since 2016 Outcome- 350 trainees trained in the Operation and Maintenance of Road Construction equipment like Hydrostatic Sensor Paver, Backhoe Loader, Soil Compactor, and Tandem Roller from 2015 to 2022. 413
3. MoU with Maruti Suzuki India Limited for Automotive Sector Training in NCVT Approved Trades Outcome- 1282 trainees trained in Fitter, Electrician, Mechanic Auto Body Repair and Painting, Mechanic Motor Vehicle, Welder, and Driver cum Mechanic trade from 2017 to 2022.
4. MoU with IL & FS Institute for Skills to train in all Government Skill Development Schemes. Outcome- 1123 trainees trained in PMKVY 1.0, PMKVY 2.0, Nai Manzil, Nalanda, and CED Schemes from 2013 to 2020.
5. Skill Development Certificate Courses approved by DG Shipping Outcome- 5408 trainees trained in Marine Skill Development courses like Graduate Marine Engineer, Electro Technical Officer, GP Rating, STCW, PST, EFA, FPF, PSSR, STSDSD, and OCTO from 2015 to 2020.
6. MoU with Shalby Hospital, Ahmedabad for Training in Healthcare Sector. Outcome- 17 Trainees Trained in Health Care Skill Courses like Infection Prevention N Control, Certificate Program in Critical Care and Health Nutrition & Dietetics
7. Empanelled Third Party Assessment Agency by CED, GoG for the Assessment of Skill Courses across Gujarat. Outcome- Trainees Assessed Skill Development courses in all sectors which are run by the training partner of CED. The University offers value-based educational courses such as University Human

	<p>Values (UHV): Discover Yourself through Bhagavad Gita in association with ISKCON, Integrated Personality Development Course (IPDC) in association with BAPS, and Ethics &amp; Values in association with Brahmakumari to inculcate a sense of pride in our unique legacies that are sustainable and strive for the welfare of all. Ganpat University has signed MoU with NSDC International for international migration skill training and placement services. Also applied for nonfunded partnership with NSDC to facilitate and availed services such as PAN India Network of NSDC accredited Partner Training Institutes including schools and colleges, Facilitation of international market opportunities through NSDC International Limited (a 100% Subsidiary of NSDC), Industry partnerships for apprenticeships/employment</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The University, through its different programs, attempts to offer courses of the Indian Knowledge System like University Human Values (UHV): Discover Yourself through Bhagavad Gita in association with ISKCON, and Integrated Personality Development Course (IPDC) in association with BAPS to inculcate a sense of pride in our unique legacies that are sustainable and strive for the welfare of all. The Centre for Continuing Education (CCE) at Ganpat University was established in 2017 to enable each learner to achieve their individual purpose in life through the guiding light of knowledge. Thus, helping one to choose life pathways that fulfill their individual purposes fruitfully.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Ganpat University has defined graduate attributes that are highly correlated with the purpose of outcome-based education. These graduate attributes are: ?Critical competence in Core Domain ?Employable ?Innovative ?Enterprising ?Engaged with the Community; and ?Culturally Competent and Acceptable Ganpat University has implemented outcome-based education and for its effectiveness, University has organized a series of workshops for the faculty sensitization and understanding of OBE, followed by a leadership brainstorming session to adapt OBE in curricula design, pedagogical activities, and assessment rubrics accordingly. Ganpat University emphasizes what is learned, and this distinction is very important. The knowledge, skills, and other attributes that students take away at the end</p>

	<p>of a program or course are more valuable than what or how something is taught. The faculties at Ganpat University started brainstorming on the Course Outcome (CO), Program Outcome (PO), Program Specific Outcome (PSO), and Program Educational Objective (PEO) to determine exactly what students are expected to accomplish post their course or program, respectively. This clarity has brought further reflection on the quality of teaching and delivery across divisions and departments, where faculty adjust their focus more appropriately. Adopting Outcome-Based Education (OBE) requires a complete overhaul of the curriculum, restructuring of teaching methodologies, and a deep understanding of its true spirit. Constructing learning outcomes can be difficult and time-consuming, with the biggest challenge being assessment. Paper-pencil tests alone do not do justice to the OBE model. Diverse assessments such as group projects and quizzes are required to measure individual learning and its outcomes. At Ganpat University, we started mapping question papers CO/PO-wise and calculating the attainment of individual outcomes and overall subject outcomes. We also evolved an extensive system of marking question papers and formats to fine-tune the outcomes continuously. Evaluating OBE in a virtual landscape poses additional challenges. To deal with these drawbacks, we need to strike a balance between expectations and what is realistically achievable. The university has subscribed to the INPODS software platform for the effective summation of outcome-based education of each of the students. The faculty at our university has adopted multiple pedagogical approaches, such as flipped classrooms, case-based instruction, project-based learning, art-integrated learning, experiential learning, group discussions, brainstorming, role-plays, and field-based learning (such as visits to industrial units, research labs, and other institutes) to promote constructive learning and active involvement of learners in achieving the pre-defined goals.</p>
6. Distance education/online education:	<p>The University has established the Center of GUNI Online and appointed a Dean to develop and disseminate curated online content to the target audience seeking online learning. Additionally, the University has designed a policy for credit transfer through MOOC courses available on SWAYAM &amp;</p>

NPTEL Portal. The Open Source Learning System, MOODLE, is widely used by faculties and students as a tool for teaching and learning. The university has its own recording studio for creating online content. Kachhua, a startup incubated at the University Incubation Center, has developed a diverse range of virtual and augmented reality content for school education using VR tools.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. The Electoral Literacy Club has been set up in the university covering all the students of all the faculties of the university.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The ELC is formed as per the recommended structure wherein one faculty coordinator per institute is appointed under the Nodal Officer. The said faculty coordinators registers the students from within the institute under him. The ELC is fully functional and active. Various activities to promote electoral awareness among the youth are planned and conducted from time to time. The members of the ELC are fully aware of their roles and responsibilities and they perform their assigned duties to the best of their capacity to harness the interests of free and fair elections.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC conducts a variety of activities to engage the youth, through thought-provoking interesting activities and hands-on experience, to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. The activities planned aim at strengthening the culture of electoral participation among young and future voters. The activities of ELC are designed with an objective of mixing fun with learning. The activities are crafted to stimulate and motivate students, provoking them to think and ask questions. These activities include Electoral Awareness Campaign, National Voters Day Celebration, Slogan Writing, Quiz, Rangoli, Social Media Frame, Elocution, Drawing Competition etc. The aim of these activities is to strengthen the culture of electoral participation among young and future voters.</p>

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC formed under the university is well-aware of its functions and duties as an educational institution so far as safeguarding and promoting the spirit of democracy. Informative sessions, talks, electoral awareness campaigns and EVM awareness etc. are planned and executed from time to time. The National Voter's Day was jointly organized by the District Administration and the university in the premises of the university on January 25, 2023 to felicitate the differently abled, senior citizen and transgender voters for their active participation in the electoral process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The ELC organizes demonstration sessions for online registration as voters for the youth who are above 18 and yet to be enrolled as voters. The entire process of online registration as voter is demonstrated step-by-step to appeal and educate the youth to enroll themselves as voters and exercise their franchise.</p>

## Extended Profile

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### 1 Program

#### 1.1

##### Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	69	65	62	60
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

##### Number of departments offering academic programmes

Response: 7

### 2 Students

#### 2.1

##### Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8554	8238	8160	7548	7223
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

##### Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2958	2666	2704	2324	2395
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		



**2.3****Number of students appeared in the University examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8414	8142	7995	7366	7096
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**2.4****Number of revaluation applications year-wise during the last 5 years**

2021-22	2020-21	2019-20	2018-19	2017-18
85	5	90	92	108

**3 Teachers****3.1****Number of courses in all programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1964	1894	1845	1756	1506
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**3.2****Number of full time teachers year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
428	397	398	360	358
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**3.3**

**Number of sanctioned posts year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
451	437	429	395	388
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4 Institution****4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22004	18437	22796	23146	25042
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.2****Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1533	1528	1769	1689	1701
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.3****Total number of classrooms and seminar halls****Response: 159****4.4****Total number of computers in the campus for academic purpose****Response: 2852**

## 4.5

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3858.69	3045.27	3313.05	3025.04	2324.77

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

##### 1.1.1

**Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**

##### **Response:**

Ganpat University aims at achieving excellence through cutting-edge curricula which are developed by the statutory bodies of the University and are adapted to the local, national, regional, and global developmental needs. It has implemented a unique curriculum based on the principle of thinking globally and acting locally. The curricula have well-defined and well-informed learning objectives and outcomes at programme and course levels. Local considerations and national concerns are correlated in the curricula with the help of reports, such as Gujarat Sustainable Vision, reports of NITI Aayog, Make in India, Solar Energy Mission, Swachh Bharat Abhiyan, Skill India, and Digital India, etc. Regional and global relevance is considered in the curricula in terms of future technologies, futuristic forecasts of industry, agriculture, and emerging occupational trends, as well as global issues like health, safety, environment, and sustainability. The University has mandated the following graduate outcomes to ensure students' life and career:

- Critical Competence in Core Domain
- Employable
- Innovative
- Enterprising
- Engaged with the Community
- Culturally Competent and Acceptable

The courses are specifically addressed to market orientation. The contents are endowed with fresh insights, depth, and outreach in all programmes of Engineering & Technology, Architecture & Design, Management Studies, Computer Applications, Pharmacy, Sciences and Humanities, etc. Global inputs and avenues are the focus in contemporary and emerging areas such as Mechatronics, Marine Engineering, Machine Learning, Cloud Computing, Internet of Things, Big Data Analytics, Cyber Security, Artificial Intelligence, Block Chain, Logistics and Supply Chain Management, E-Commerce, Managerial Accounting, Statistics, Mathematics, Physics, Chemistry, Economics, Human Resource Management, Pharmaceuticals, Human Anatomy, etc. Courses like Value Education, NSS, and YOGA are mandatory to sensitize students about their obligations towards society. These courses develop magnanimity and commitment amongst students, thereby contributing to developing a well-rounded personality. In addition, the students are provided additional inputs through courses in a foreign language, communication skills, logical reasoning, basic and advanced computer applications, human values, gender equality, environmental awareness, women empowerment, disaster management, social and professional ethics, etc. to improve their competence and level of achievement. The University has MoUs and collaborative research links with prestigious international universities to foster globally sought-

after competencies among students.

The course objectives undergo a periodic review to ensure a competitive edge. The program outcomes are formulated in consonance with the program objectives. The program-specific outcomes are then defined outlining the competencies which are provided to students in the program as also their relevance to the needs of the industry. Various courses are introduced in the program based on the program objectives. The courses and the detailed curricula are formulated in such a manner that their relevance for the developmental needs at different levels is stated in the objectives and outcomes. The curriculum is reviewed annually through the Board of Studies and Academic Council. The review of programmes and courses is undertaken according to the prescribed norms of Statutory Regulatory Authorities, feedback received from all stakeholders, analysis of current market trends and industry requirements, and maintaining national and international standards.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.1.2

**Percentage of Programmes where syllabus revision was carried out during the last five years.**

**Response:** 69.12

**1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 47

**1.1.2.2 Number of all Programmes offered by the institution during the last five years.**

Response: 68

File Description	Document
Minutes of relevant Academic Council/BOS meeting	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of Programme syllabus revision in last 5 years	<a href="#">View Document</a>

### 1.1.3

**Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years**

**Response:** 100

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1964	1894	1845	1756	1506

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.**

**Response:** 48.25

1.2.1.1 How many new courses were introduced within the last five years.

Response: 1659

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 3438

File Description	Document
Minutes of relevant Academic Council/BOS meeting	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.2

**Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).**

**Response:** 97.14

**1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 68

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1****Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Ganpat University's curriculum effectively integrates cross-cutting issues relevant to human values, professional ethics, gender, environment, and sustainability for the value-based holistic development of students. Various activities in this regard are organized throughout the year as part of the curriculum.

**Human Values and Professional Ethics**

Professional ethics are included based on professions in Engineering, Computer Applications, Management, Pharmacy, Science, etc. Courses on humanities are designed to facilitate understanding in students about the interplay between psychological, ethical, and economic principles in governing human behavior. These courses are designed to help the students to understand the basic principles and acquaint them with the major perspectives in the psychology of the human mind and behavior, and to provide an insight into how ethical principles and values serve as a guide to behavior on a personal level and within a profession. The topics include behavioral modification, emotion, emotional intelligence, interpersonal relationships, and the development of self and personality. In addition, the curriculum integrates human values in the context of individual, societal, spiritual, moral, and psychological perspectives, codes of conduct, social responsibilities, professional ethics, etc. As part of the curriculum, the students have regular discussion forums, seminars, role plays, analysis of case studies on professional ethics and behavior.

The curriculum has the following credit and non-credit courses in UG and PG programs specially focused on human values and professional ethics:

- Cultural Education
- Value Education
- Comparative Study of Religion
- General Knowledge and Current Affairs
- Rural Development
- Agricultural Economy

- Industrial Economy
- Cyber Laws
- Social Service
- Personality Development and Etiquettes
- Emotional Intelligence

### Gender Sensitivity

Gender-related courses are an integral part of various programmes. Students are sensitized and encouraged to work towards gender equality from a cross-cultural perspective. Gender sensitization camps are organized in rural areas of Mehsana, Gandhinagar and Ahmedabad districts that include women's rights, human rights, child rights, justice and gender equality. Courses, along with a wide range of community outreach programmes that include health and hygiene camps, village adoption, etc., are organized to enable exposure of students to real-life situations. The University annually organizes seminars, conferences, guest lectures, exhibitions, street plays and literary activities that help build gender sensitization.

### Environment and Sustainability:

Ganpat University has a strong community-oriented work culture and a sustainable way of life that involves education and healthcare, agriculture, entrepreneurship, innovation and human values. Students undertake projects on environment and sustainability that are meant to study, document, and preserve the local environment and natural heritage in partnership with neighboring communities. Disaster Management, Corporate Social Responsibility, Environmental Science, Natural Resource Management, Socioeconomics, and Public Policy are taught as courses from an environmental perspective for sustainable development. Besides, heritage city walks, comprehensive field studies on slums and visits to wildlife/bird sanctuaries are organized time and again for students.

The University believes in imparting holistic education and has clearly stated objectives:

“Students of Ganpat University shall be trained to be good and responsible citizens of India and the world”.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	<a href="#">View Document</a>

### 1.3.2

**Number of value-added courses for imparting transferable and life skills offered during last five years.**

**Response:** 173



**1.3.2.1 How many new value-added courses are added within the last five years.**

Response: 173

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document relating to value added courses	<a href="#">View Document</a>

**1.3.3****Average Percentage of students enrolled in the courses under 1.3.2 above.****Response:** 93.58**1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
7161	6989	8107	7548	7223

**1.3.4****Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).****Response:** 42.67**1.3.4.1 Number of students undertaking field projects or research projects or internships.**

Response: 3650

<b>File Description</b>	<b>Document</b>
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from**

**1) Students, 2) Teachers, 3) Employers,**

**4) Alumni**

**Response:** A. All 4 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>

#### **1.4.2**

**Feedback processes of the institution may be classified as follows:**

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

**Demand Ratio (Average of last five years)**

**Response:** 6.7

##### 2.1.1.1 Number of seats available year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3098	3087	3575	3412	3436

#### File Description

#### Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

• Any additional information

[View Document](#)

#### 2.1.2

**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years**

**(Excluding Supernumerary Seats)**

**Response:** 54.87

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
915	1022	1027	889	631

#### File Description

#### Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1

**The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**

**Response:**

The University assesses the learning level of the students after admission, at various stages and organizes special activities and courses for slow learners as well as advanced learners. All students have to attend a compulsory Orientation Programme upon admission. The ability of each student to cope with the different components of the curriculum may be different, because of the differential standards of various Schools, Boards & Universities.

The wide range of continuous assessment components that include Class Assignments, Seminar Presentations, Group Discussions, Quizzes, Class Tests, Projects, Internships, Viva-Voce examinations, etc. enables effective assessment of the learning levels of students at Ganpat University. In addition, teacher-student interactions, and with the help of INPODS – an LMS as well as proctorial meetings help in the identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

The University organizes various special programs to support advanced and slow learners, such as:

**Bridge course** - A **bridge course** is a part of the regular course curriculum in the first semester of every programme of the University in various courses to bring every student to par with the same level of understanding and learning.

**Remedial Courses** - University also offers remedial courses in which extra time is given to students who learn slowly in a class by scheduling separate sessions. Additional assignments are given to them to strengthen their concepts and understanding of a course. Faculty mentors and programme leaders regularly review academic progress and counsel students to improve performance and ensure academic growth.

Adequate Support is provided to slow learners to overcome academic difficulties by:

- Organizing Extra Classes during the semester
- Organizing a bridge course at the beginning of every semester
- Organising Tutorial classes within the small group of students for tough subjects
- Giving practice assignments
- Providing extra reading material to improve basic understanding of the subject
- Engaging in social activities/class activities/institution activities to develop social skills
- The University has an ‘Internal Improvement Policy’ specifically designed for slow learners.

In order to support the advanced learners, it is ensured that:

- Advanced learners are given additional/challenging assignments/ project work.
- They are encouraged to participate in various symposiums like quizzes, poster presentations, conferences, inter-institution competitions, etc.
- They are also given opportunities to do mini-project work through the student start-up and innovation centre as well as through the centre for Entrepreneurship.
- They are given opportunities to involve themselves in writing research papers along with faculty in SHODH – Scheme of Developing High-Quality Research, an initiative of the Education Department of Gujarat State.
- They are encouraged to participate in HACKATHON.
- Advanced Learners are provided special training to prepare for appearing in competitive examinations for higher studies as well as civil services etc.

File Description	Document
Upload Any additional information	<a href="#">View Document</a>

### 2.2.2

#### Student - Full time teacher ratio (Data for the latest completed academic year)

**Response:** 19.99

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Response:**

The University is envisioned to be student-centric and therefore teaching-learning methods include experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.

The University incorporates **experiential learning** in the curriculum by giving credit for activities such as dissertations, research projects; design projects; field visits; industry visits; internships, and societal projects as per University Policy; cultural immersion programs, volunteering service (Ganpat Volun Teacher Moment) within and outside of the University setting. There are prescribed laboratory components in many courses in Science and Engineering for hands-on training of the students in state-of-the-art laboratories.

Various methods of **participatory learning** activities viz. role plays; teamwork; group discussions; seminars; quizzes; presentations; debates; case analysis, etc. are adopted to ensure that students are active participants than remaining passive listeners in the teaching-learning process. University gives high importance to the holistic development of students beyond the classroom through co-curricular, extra-curricular, and field-based activities. In order to pursue their interest in their area of specialization, students 'clubs & committees are formed. Some of the committees are Cultural Committee Sports Committee, Alumni Committee, Placement Committee, Industry Interaction Committee, etc. Some of the Clubs are HR Club, Marketing Club, Finance Club, Robotics Club, Literary Club, IT Club, Entrepreneurship Club, Student Start Up & Innovation Club, E-Baha, etc. Students participate in sports competitions to exhibit talent in a variety of games to foster the spirit of togetherness and leadership. Students are encouraged to participate in inter-university competitions, technical competitions, and sports competitions. Yoga classes are conducted to take care of students' mental and physical well-being. Students also organize activities like blood donation camps and visit old age homes, orphanages, etc. to inculcate values, ethics, and social responsibility. The University has introduced compulsory courses on Values, Ethics, and Bhagwat Gita across all programmes.

**Problem-solving methodologies** are widely used in the courses offered by the Faculty of Science, the Faculty of Computer Applications, and the Faculty of Engineering & Technology. Students of such programmes take a course on Problem-Solving through Programming, in which C/C++ programming is motivated by a host of problems from algorithms, mathematics, and other applications. The courses offered by the Faculty of Management also imaginatively blend these various approaches. The faculty uses practices such as group work, case studies, stock market simulations and social media campaigns to provide an immersive learning experience. To support students' personal and professional development, University also offers Skill enhancement courses specific to the discipline of study. University has implemented LMS, flipped classes and MOOCs to enhance students learning.

The mode of delivery of the curriculum is active or participatory across the University primarily to promote critical thinking and to impart creative problem-solving skills. The University promotes these enhanced learning experiences for its students and enables and supports its faculty in this endeavor through regular workshops.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2

**Teachers use ICT enabled tools including online resources for effective teaching and learning process.**

**Response:**

Ganpat University is a highly educational campus, that uses intensive ICT-enabled tools including online resources as technology-enabled learning. To reach the goal of preparing teachers for effective technology use, necessary IT infrastructure, software tools, communication platforms, and policies are framed keeping a learner-centric approach. Strong campus area-wide fiber ring network, 400 + wi-fi

access points, 1 Gbps National Knowledge Network (NKN- MHRD), structured networking at each college/institution building established communication & collaboration backbone. Along with 350 Mbps backup internet line, 10 Hours power backup for NOC room, Mikrotik Firewall, and Proxy server for access control ensures that educational resources are optimally utilized for the right purpose. More than 2200 + Computers, and 200+ laptops, are connected, 600 + CCTV IP-based cameras are installed for constant surveillance and monitoring, Printers, Scanners, Projectors, Multimedia kits for visualizations, electronic kits, and software simulators are extensively used as part of pedagogical practices. Libraries are accessible through SOUL software and WEBOPAC enables learners' access from anywhere. DSpace - the digital repositories maintain all projects, dissertations, and Ph.D. theses as an online knowledge reservoir. Turnitin licenses have enabled strict plagiarism detection and monitoring at all levels. Professors and Students are given official email ids on the domain to effectively connect, communicate, and collaborate for learning. Programming tools, modeling tools, and desktop publishing tools sufficient licenses are available and renewed year after year for upgrades and updates. The University has installed a Supercomputer in the Engineering and Technology Lab. in association with the Department of Science & Technology, Government of Gujarat.

MooC such as Swayam, NPTEL, MIT Coursewares, etc. are made available for 24x7 learning. USB Hard disks containing web and video courses (offline) from NPTEL are accessible to faculty and students from the server installed in the library. Computer Systems are available in libraries for e-content access, audio-video CDs / DVDs, and online MOOCs. Also Available on the local Server. Various online journals are subscriptions enabling seamless access to their research and development. The digital content studio is developed equipping all hardware and software tools for the MOOC development. Faculties extensively use Moodle and Google Classroom as their Learning management system to reduce their carbon footprints. In skills development, micro certifications are encouraged and aligned with Spoken Tutorial, IIT Bombay. Similarly, Virtual Labs are extensively used in STEM for simulation & understanding. All the classrooms are equipped with multimedia and computing facilities.

Thus, the adoption and use of ICTs have a positive impact on teaching, learning, and research. It has improved the delivery of education and enabled wider access to the same. It influences the way students are taught and how they learn. It has provided a rich environment and motivation for the teaching-learning process which seems to have a profound impact on the process of learning in education by offering new possibilities for learners and teachers.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3

**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**Response:** 19.99

**2.3.3.1 Number of mentors ?????????????? ???????**

Response: 428

File Description	Document
mentor/mentee ratio	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality****2.4.1****Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 92.39

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

**2.4.2****Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years****Response:** 28.25**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
139	119	112	100	82

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



**2.4.3**

**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**Response:** 7.18

**2.4.3.1 Total experience of full-time teachers**

Response: 3074

<b>File Description</b>	<b>Document</b>
List of Teachers including their PAN, designation, dept and experience details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.4**

**Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years**

**Response:** 1.03

**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	1

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1**

**Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**

**Response:** 17.4

### 2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	20	19	17	13

File Description	Document
List of Programmes and date of last semester and date of declaration of results	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.5.2

**Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years**

**Response:** 0.99

#### 2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
85	5	90	92	108

File Description	Document
Number of complaints and total number of students appeared year wise	<a href="#">View Document</a>

### 2.5.3

**IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution**

**Response:**

IT integration and reforms in the examination procedures and processes have brought in considerable improvement in the examination process at Ganpat University. The entire examination process is automated, and the examination procedures have a well-established and efficient continuous evaluation system with different types of assessment components spread across the semester. The functions related

to the conduct of examinations, declaration of results, and award of degrees and these activities are monitored and controlled by the University Exam Section through integrated ERP.

The following reforms have been implemented:

- Constitution of Examination Audit Committee for analysis of question papers quality and results of the Examinations, and to be used for the corrective measures for an effective outcome.
- Repeat course and remedial teaching for students having backlog during the Semester.
- Showing the answer books to students of their internal assessment.
- Introduction of exam sanctity committee for the removal of malpractices/lapses by the paper setter, examiners, moderators, referees, teachers or any other person concerned with the examination.
- Focused continuous evaluation increased effectiveness in the quality of the teaching-learning process.
- Objective-type questions have been incorporated into many courses to prepare students for competitive Examinations.
- Examination manuals for staff involved in the examination process at all stages are prepared and implemented in practice.
- The detailed guidelines for dissertation/project evaluation are prepared and implemented in practice.

#### **Ensuring Confidentiality in Evaluation Process through the following practices:**

- Two sets of Question papers along with solutions of questions are being prepared by two different examiners appointed. One set of question papers in Semesters affecting the award of Degrees for all subjects is invited from External Examiners.
- The Blind Assessment process is implemented by hiding the details of students on the answer book (front page) by stickers.
- Assessment is carried out at the University premises under the Central Assessment system maintained under CCTV surveillance.
- Marks are entered twice by two data entry operators to avoid errors, mistakes, and discrepancies in the E-governance system.

#### **Integrated Examination Platform:**

The University has its own customized ERP system covering all functionalities of Examination. The automation includes:

- Enrolment of students
- Collection of requisite fees
- Filling of Examination forms
- Printing of all examination centre reports
- Compilation of Results and marksheet printing
- Transcript printing
- Rechecking/Reassessment application
- Generation of Examination related reports
- Convocation module including Degree certificate printing

The automation in examination has improved the efficiency and transparency for all the stakeholders to track the performance and also optimized utilization of physical and human resources, increased vigilance, and smooth conduct of the examinations.

#### **Redressal of Grievances in the Examination Process:**

- Any grievance complaint received from the student with respect to the examination is referred to the University. The University addresses the grievance reported through a duly constituted committee and by providing an opportunity to the complainant to explain his/her viewpoint to the committee.
- In the case of the use of unfair means by the student, a committee is constituted to decide the quantum of punishment. UFM (Unfair Means) Committee considers the cases as per the guidelines of the University.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

#### **2.5.4**

##### **Status of automation of Examination division along with approved Examination Manual**

**Response:** 100% automation of entire division & implementation of Examination Management System (EMS)

<b>File Description</b>	<b>Document</b>
Current manual of examination automation system and Annual reports of examination including the present status of automation	<a href="#">View Document</a>
Current Manual of examination automation system	<a href="#">View Document</a>

## **2.6 Student Performance and Learning Outcomes**

#### **2.6.1**

**The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents**

#### **Response:**

The stated learning outcomes (generic and programme specific) as well as the graduate attributes which are integrated into the assessment process are widely published by the constituent institutes in the Ganpat University website and also communicated to teachers and students along with other relevant documents.

Various programmes are conceptualized, designed, and introduced considering the broad objectives and learning outcomes to be achieved. The curricula in the University for all the programs are developed in a structured and well-defined process that involves the participation of faculty, students, alumni, and industry. The learning outcomes are stated using active verbs using Bloom's taxonomy and expressed as complete declarative sentences that clearly describe the knowledge, skills, and competencies expected from the students to acquire as a result of completing their programme of study. The POs, PSOs, and COs are displayed on the university website and can be accessed by all the stakeholders i.e. Faculty, Students, Industry and Alumni.

Learning outcomes also define the method and practice of teaching as well resources in terms of faculty competence, laboratory techniques, use of ICT, mode of evaluation and number of contact hours. All students are apprised of the objectives and expected outcomes on admission during the Orientation Programmes and at the beginning of each course instructor. The Dean(s)/Principal(s) explain the importance of POs and PSOs along with the evaluation pattern for course outcomes to all the students on day one i.e. during the orientation program. Students are provided with a detailed syllabus and course outcomes in each course. Faculty and students can also readily access program-specific outcomes and course outcomes listed on the University website. All the institutes maintain a file containing the list of Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of all courses offered by the program. The course mapping and the assessment process in consonance with the graduate attributes are integrated with the help of INPODS – a Learning Management System. The variety of elements for continuous assessment and feedback mechanisms enable effective direct and indirect monitoring and measurement of outcomes and appropriately identify and address gaps. The learning outcomes are also reviewed regularly by examiners and experts in the Departmental meetings as well as the Board of Studies, and IQAC.

The syllabus is prepared based on course outcomes that include objectives, content, textbooks, practicals, and references, lecture outlines, evaluation patterns etc. Copies of the syllabus are made available to the students through Learning Management System (LMS).

File Description	Document
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>

## 2.6.2

**Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution**

**Response:**

Ganpat University follows Outcome Based Education (OBE) and ensures the attainment of Course Outcomes (COs) and Program Outcomes (POs). The Course Outcomes are mapped with concerned Program Outcomes. The testing and evaluation of the students are done to ensure that PSOs are mapped through the competencies attained by the students in terms of knowledge and skills. The institutes ensure the right mix of curriculum planning, and delivery process based on best practices of pedagogy,

evaluation and assessment to achieve the desired program outcomes as well as program-specific outcomes, through the involvement of faculty. Assignments, class discussions, mid-semester examinations, quizzes, end-semester examinations etc. are all focused on measuring the course outcomes by creating material and questions based on critical thinking and analysis. The university ensures the attainment of PO, PSO and COs with the help of data obtained from the student's score from these assessments.

At the end of every semester, attainment levels of different courses are captured in the INPODS framework to calculate the PO and PSO attainments at the program level. Program Attainments are also classified in 4 levels namely 0, 1, 2 & 3 as explained below.

- Attainment Level 0 – If the percentage of courses that have attained their targets is less than 60%.
- Attainment Level 1 - If the percentage of courses that have attained their targets is between 61% and 70%.
- Attainment Level 2 - If the percentage of courses that have attained their targets is between 71% and 80%.
- Attainment Level 3 - If the percentage of courses that have attained their targets is higher than 81%.

A comprehensive analysis is made at the end of the semester to see how the defined POs and PSOs is attained and at what levels they are attained. Each institute analyses the programme-specific outcomes through its Dean's Committee, Board of Studies and IQAC coordinator. The programme outcomes are analyzed by the Dean's Committee, Board of Studies and Academic Council Meetings, gaps are identified, and action plans are proposed to improve the attainment of the desired learning outcomes and provide necessary inputs for preparing the future strategic vision plan of the Institute.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3

#### **Pass Percentage of students(Data for the latest completed academic year)**

**Response:** 95.88

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 2836

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 2958

<b>File Description</b>	<b>Document</b>
Upload list of Programmes and number of students passed and appeared in the final year examination	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.56**

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

#### 3.1.1

**The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented**

#### **Response:**

Ganpat University has established a Research & Development Cell known as Ganpat University - Centre for Advanced Research Studies (GUNI-CARS) at the University in accordance with the UGC guidelines for the AY 2014-2015 to support multi-disciplinary research. The objective of the centre has been to conduct world-class research and foster a culture of innovation in young students to meet the industry and society needs of technology and skilled manpower.

The research policy, infrastructure, and facility are well-defined and are uploaded on University's research webpage. In addition, various constituent institutes of the university prepare a research calendar at the beginning of AY. The research calendar includes various activities such as conferences, workshops, seminars, FDPs etc. GUNI-CARS also sets targets for the institutes, such as the targets for publications, conference participation, patents and IPR, consultancy, major/minor research projects, student and faculty innovations and start-ups etc. Having been set, these are then rigorously followed up regularly.

GUNI-CARS has various Research Promotion Schemes. These policies are widely circulated and faculty/student orientation programs are regularly conducted at the institutes.

1. Scheme of Major and Minor Research Project (MRP)
2. Scheme for Consultancy Work
3. Policy for Plagiarism
4. Financial assistance for Publication of Research Paper / Patent Application / Grant of Patent / Book / Book Chapter / Monograph
5. President and DG Award policy for excellence in research by faculty/students
6. Ph.D. Policy: Rules and Regulations
7. Research Scholarships (JRF / SRF / RA etc.)
8. IP Policy and IP Cell
9. Financial assistance on attending National and International conferences / workshops / symposiums / seminars and similar events held in India or abroad
10. Scheme of grants to organize seminars/symposiums/conferences/workshops and the like.

Resources & Infrastructure at GUNI: these facilities are regularly upgraded as per the needs of the projects.

1. Library Resources with More than 150,000 Reference & Text Books
2. Access to online research databases
3. Access of Turnitin software to check the percentage of plagiarism
4. Support from GUNI-CARS to strengthen the research environment



5. Research Activity Calendar which includes round-the-year workshops/conferences/seminars for advanced learning; originality writing training to match global standards
6. Handholding for Project Funding for advanced research from various Govt. Agencies.
7. More than a dozen Centres of Excellence
8. High-tech laboratories to carry out advanced research and experiments by students/faculty members
9. The University has launched GUNI Summer Student Research Internship Program (GUNI-SSRIP) – 2023.

University has set up three Advanced Centres of Excellence during the year 2021:

- Energy Innovation Centre (EIC) (<https://eic.guni.ac.in/>)
- Advanced Technology Centre for Next-Generation Networks (GUNI-ATCNN) (5G Technology) (<https://atcnn.guni.ac.in/>)
- Additive Manufacturing Centre of Excellence (3D Printing) (<https://am.guni.ac.in/>)

### University Research Publications:

1. Research Journal Publications:
  - University Journal of Research (UJR)
  - Ganpat University Journal of Management and Research (GFJMR)
  - Ganpat University Journal of Applied Research in Social Sciences & Humanities (GUJARISSH)
2. Research Newsletter: compiling various research activities of the faculty and students.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View Document</a>
URL of Policy document on promotion of research uploaded on website	<a href="#">View Document</a>

### 3.1.2

**The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**

**Response: 2.1**

**3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
6.52	1.88	0.00	1.12	1.00

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View Document</a>

**3.1.3**

**Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**

**Response:** 0.21

**3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	1

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the award letters of the teachers	<a href="#">View Document</a>

**3.1.4**

**Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.**

**Response:** 36

**3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
14	12	4	5	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.5**

**Institution has the following facilities to support research**

- 1. Central Instrumentation Centre**
- 2. Animal House/Green House**
- 3. Museum**
- 4. Media laboratory/Studios**
- 5. Business Lab**
- 6. Research/Statistical Databases**
- 7. Mootcourt**
- 8. Theatre**
- 9. Art Gallery**
- 10. Any other facility to support research**

**Response:** A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	<a href="#">View Document</a>

**3.1.6**

**Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)**

**Response:** 42.86

**3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.**

Response: 3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-version of departmental recognition award letters	<a href="#">View Document</a>

**3.2 Resource Mobilization for Research**

**3.2.1**

**Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).**

**Response:** 3.81

**3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
0.93	2.38	0.10	0.40	0.00

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>

**3.2.2**

**Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**

**Response:** 279.05

**3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
63.74	106.43	3.10	16.40	89.38

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by government	<a href="#">View Document</a>

**3.2.3**

**Number of research projects per teacher funded by government and non-government agencies during the last five years**

**Response:** 0.44

**3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.**

**Response:** 38

**3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..**

**Response:** 428

<b>File Description</b>	<b>Document</b>
Supporting document from Funding Agency	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.3 Innovation Ecosystem

#### 3.3.1

**Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.**

**Response:**

The University nurtures and advances education through an intense culture of experiential teaching & training, building knowledge capabilities and providing support platforms to students to develop innovative approaches towards learning and application of knowledge. The academic programmes of the university, as well as the teaching-learning process defined by the Academic Council and other bodies, are supported by blended learning that incorporates ICT and is delivered in structured modules, thus forging interdisciplinary and inter-professional education. Interdisciplinary approaches for the advancement of science and knowledge have been repeatedly emphasized.

The University has created an innovation ecosystem by (i) recruiting and developing desirable human resources, (ii) establishing state-of-the-art infrastructure, (iii) creating an entrepreneurship, startup, innovation and incubation centre, (iv) establishing modern laboratories and good research, training and skill development centre, and (v) creating a very active Executive Education and Corporate Relations Office. The university provides many platforms to students for modeling their innovative ideas into sustainable, market-ready products by allowing access to state-of-the-art fab labs, tinkering labs and additive manufacturing centres. The students too have proven their spirit by participating and winning prizes at national level Hackathons.

At the entry level, Ganpat University recruits meritorious, dynamic, and enterprising young faculty through an elaborate selection process that involves scrutiny of applications, and testing of knowledge and teaching skills through seminars and selection interviews. Faculty members are encouraged to

undergo professional development programmes and to organize and participate in Conferences, Seminars and Workshops. Teaching and Non-teaching staff are encouraged to enhance their qualifications and pursue Ph.D. programmes.

Good research infrastructure has been created, both through extramural sources that include, MHRD, UGC, DST, AICTE, and through intramural funding. Seed funding is provided to pursue specific research programmes. Central facilities and advanced Research Centres and Laboratories have been established that are accessible to all. It is ensured that they are optimally utilized. The University regularly invites renowned experts of various domains from India and abroad to facilitate networking and establish collaborations for undertaking multidisciplinary and interdisciplinary research. It has signed MoUs with prestigious academic institutions, industries, and research organizations in India and abroad for the creation and transfer of knowledge.

The Entrepreneurship and Incubation Centre has been established at the University to facilitate innovative, flexible, and economical solutions to problems. The University has incubated quite a good number of start-ups till date, some of which have received and attracted funding from public and private bodies. The Executive Education and Corporate Relations Office of the University facilitates interaction with industries and corporate establishments through varied academic, training, and research activities. University incubation centre is widely recognized by various policies and bodies like the Industry Commissionerate Startup and Innovation Policy of Govt. of Gujarat, MSME recognition of Govt. of INDIA and SSIP recognition of the Education Department of Gujarat. The incubation centre offers a full-fledged facility to support startups from Pre-Incubation, Incubation and Growth Acceleration stages. Ganpat University Incubation Centre has also established an IPFC facilitation centre to support the needs of IPR of Innovators.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.3.2

**Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.**

**Response:** 236

**3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
48	53	70	34	31

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.3.3

**Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.**

**Response:** 110

**3.3.3.1 Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
36	22	20	17	15

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>

## 3.4 Research Publications and Awards

### 3.4.1

**The Institution ensures implementation of its stated Code of Ethics for research through the following:**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of Ethics committee**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

**Response:** A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	<a href="#">View Document</a>

### 3.4.2

**The institution provides incentives to teachers who receive state, national and international recognitions/awards**

**1. Commendation and monetary incentive at a University function**

**2. Commendation and medal at a University function**

**3. Certificate of honor**

**4. Announcement in the Newsletter / website**

**Response:** A.. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e- copies of the letters of awards	<a href="#">View Document</a>

### 3.4.3

**Number of Patents published / awarded during the last five years.**

**Response:** 22

**3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
16	5	1	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



**3.4.4**

**Number of Ph.D's awarded per teacher during the last five years.**

**Response:** 2.16

**3.4.4.1 How many Ph.D's are awarded within last five years.**

Response: 108

**3.4.4.2 Number of teachers recognized as guides during the last five years**

Response: 50

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

URL to the research page on HEI web site

[View Document](#)

**3.4.5**

**Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**Response:** 1.36

**3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
135	92	73	108	120

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**3.4.6**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.36**3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
66	23	18	16	15

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)**3.4.7****E-content is developed by teachers :**

- 1.For e-PG-Pathshala**
- 2.For CEC (Under Graduate)**
- 3.For SWAYAM**
- 4.For other MOOCs platform**
- 5.Any other Government Initiatives**
- 6.For Institutional LMS**

**Response:** C. Any 3 of the above**File Description****Document**

Institutional data in prescribed format

[View Document](#)

Give links or upload document of e-content developed

[View Document](#)**3.4.8****Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed****Response:** 3.86**3.4.9****Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution**

**Response:** 12.5

### 3.5 Consultancy

#### 3.5.1

**Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.**

**Response:**

Ganpat University allows its employees to engage in consultancy work as long as it doesn't affect their job responsibilities. The university has many institutions that offer specialized facilities which can benefit both academia and industry. Consultancy projects also enrich employee experience and knowledge, offer opportunities for experimentation, and give students a chance to observe their chosen profession. Moreover, consultancy work can generate financial returns for the university, faculty, and staff. GUNI consultancy policy has the following features:

- Whenever Ganpat University infrastructure and resources are utilized for project/consultancy work, the remuneration shall be 50% of the total project/consultancy value.
- In cases where University infrastructure and resources aren't utilized, the remuneration shall be 70% of the total project/consultancy value.
- GUNI consultancy policy provides guidelines for Sponsored Research by any Central / State Government funding agencies, such as DST, DOE, CSIR, AICTE, NCTE and the like. It also provides guidelines for industrial consultancy.
- No ceiling limit is laid down with regard to the total amount of the consultancy charge. The administrative staff has to work in addition to their regular duties.

All Consultancies, whether carried out by an individual or a group of faculty consultants, including external experts and irrespective of the quantum of facilities of Ganpat University availed, shall be considered as University Consultancy and not of any individual.

File Description	Document
Upload soft copy of the Consultancy Policy	<a href="#">View Document</a>
Paste URL of the consultancy policy document	<a href="#">View Document</a>

#### 3.5.2

**Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).**

**Response:** 353.74

**3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
59.11	50.08	76.51	89.39	78.65

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Audited statements of accounts indicating the revenue generated through consultancy	<a href="#">View Document</a>

### 3.6 Extension Activities

#### 3.6.1

**Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.**

**Response:**

Ganpat University is well known for its extension activities and commitment to social development. The University has adopted 10 villages so far around the campus and in rural locations. It actively promotes university-neighborhood network and student engagement every year that contributes towards the holistic and sustained development of the community, students, and staff through various awareness programs, workshops, rallies and road shows on themes like Save the girl child, save water, cleanliness, good health, green environment & tree plantation, gender sensitization and discrimination, child labor, traffic rules, adoption of new communication technology, digital payment, and women empowerment, etc. In addition, students at the university organize blood donation camps, NSS activities, free health check-up camps, yoga for health, farmer training, training on legal rights, medicinal plant exhibitions, HIV/AIDS/Cancer/Pulmonary disorder awareness camps and exhibitions, etc. The university organizes free vocational training programmes for the neighborhood community with the help of staff and students. University Medical Centre and Pharmacy remain accessible for the benefit of students and staff.

Ganpat VolunTeacher Movement (GVM) is a unique student movement conceptualized and initiated at Ganpat University, Mehsana inviting students of the university to become GVT (Ganpat VolunTeacher) and conduct VolunTeaching in 8 villages of Mehsana and Patan districts at present. Started in September 2012 in Mulsan village, GVM has successfully continued its VolunTeaching efforts in 7 other villages, viz. Gilosan, Nugar, Lanva, Dharpuri, Rampura, Dharusana and Bhunav. GVTs conduct VolunTeaching in these villages every Sunday. GVM sessions have been found to not just be empowering the villages with education and educational awareness, but also develop responsible citizenship among GVTs.

Exposure to extension and outreach activities sensitizes the students towards social issues and legal and social remedies in matters like domestic violence, dowry, child abuse, child labor etc. The students imbibe the values of social responsibility, such as (a) helping people in need and distress, (b) to understand the need of underprivileged children, (c) to promote cleanliness in all spheres of life, and (d)

to develop a deep interest in social values and environment-related issues. Students learn humanitarian work and culture by engaging themselves with select NGOs through their respective curricula. It is a regular weekend activity undertaken by students throughout the year with the help of faculty mentors. Above all, they develop social, communication, management, leadership, and analytical skills through these activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.6.2

**Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years**

**Response: 4**

**3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.6.3

**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response: 373**

**3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	52	138	125

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.6.4

**Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

**Response:** 54.38

**3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
2782	2385	6405	4035	5670

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 3.7 Collaboration

### 3.7.1

**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**Response:** 45

**3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
102	48	62	9	4

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

### 3.7.2

**Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 152

**3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
43	29	28	31	21

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the MoUs with institution/ industry	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.**

#### **Response:**

Ganpat University campus and the infrastructure has been meticulously planned and benchmarked with globally acclaimed campuses with a total planned built-up area of the university at about 193143 sq. mt. The university has one of the best-in-class infrastructure and facilities on campus which include teaching areas such as 7 seminar halls, about 172 classrooms of different sizes to cater to different teaching styles and needs, tutorial rooms, smart classrooms, discussion rooms, and wide, and airy circulation areas, world-class research facilities, aesthetically designed library, student and faculty residential complexes, dining and recreational areas, a magnificent indoor sports complex and outdoor sports facilities, etc. Each classroom is fully equipped with a projection system and Wi-Fi facility that allows the use of an institutional Learning Management System (LMS) for contemporary teaching pedagogies using audio-visual media. The university has also a MOOC studio, and large classrooms that are equipped with state-of-the-art AV systems & LCD in order to facilitate lectures through video conferencing. A few classrooms are designed for the teaching-learning process for students with disabilities. The core of the university's teaching philosophy is experiential and applied learning to complement classroom learning. To facilitate this, the university has excellent teaching labs in addition to research labs. Each Constituent Institute of the University is provided with separate and dedicated buildings/block that caters to their academic, administrative and support needs as prescribed by statutory bodies, viz. UGC, AICTE, COA and PCI. All the laboratories are equipped with modern, modular and functional workspaces integrating the students needs of water, electricity, gas and ICT needs.

The University has created an industry-led centre of excellence to augment the teaching-learning and research process, viz. Bosch-Rexroth Centre of Excellence for automation technologies, IBM Software Lab for Emerging Technologies, India's First JIM (Japan-India Institute for Manufacturing) actively supported by the Maruti Suzuki India Limited and the Govt. of Japan, and Center of Excellence for Additive Manufacturing (3D Printing) in Association with Strataysys Ltd. The laboratories are designed with the safety features imbibed in the infrastructure and create an excellent ambiance and atmosphere for work. The University has so far invested substantially towards improving the classrooms, laboratories, teaching and learning resources.

#### Advanced Infrastructure & Learning Labs:

- Ship-in-Campus
- Full Mission Engine Room Simulator (3D Interface and Desktop Version Training Facility)
- Marine Laboratory(Complying DGS Standards and Norms)
- Analytical, Diagnostics & Therapeutic Instrumentation in Bio-Medical Laboratory
- Automation & Robotics Laboratory
- CAM and CIM Lab (CNC Turning Centre)
- eYantra Lab | CAD/CAM Lab | Apple Lab



- Next Generation Networks Lab (5G and beyond)
- Structural Engineering Laboratory
- Power System Simulator
- Electrical Circuit Analysis Laboratory
- Kinematics and Dynamics Laboratory
- VLSI & HDL Lab | Artificial Intelligence Lab
- SPSS 20.0 Data Analysis Lab
- English Language Lab
- Industry Pharmacy Lab
- Tablet Manufacturing Plant
- Advanced Pharmacognosy Laboratory (HPTLC+HPLC+UV)
- 3D Additive Manufacturing Lab
- Auditorium, Open Air Theatre, Amphitheatre, Seminar Halls, State-of-the-art Classes
- Entire Campus is Wi-Fi enabled

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.1.2

**The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)**

#### **Response:**

It is an unfaltering truth that education remains at the core of all learning. It is only by the agency of education that any civilization, society, or nation prospers in full bloom. The founders and caretakers of Ganpat University have always been the proponents of the idea of a transformation leading to prosperity through education - Vidyaya Samajotkarshah. The vision that underpins the inner workings of Ganpat University bears witness for the quality of life, and happiness and consequently, it becomes imperative for all to remain active and fit – both mentally and physically. While the university acknowledges the contribution of classroom, library, and laboratory in a student’s development, it has equal regard for sports in the career and character development of a student.

Since its inception, the university has emphasized and striven continuously to play sports and games an inseparable part of the curriculum. It has always made available the equipment and grounds to the sports-driven youth quite generously. It has also ensured that the means of varied sports remain accessible to the students at their wish.

The fruition of this endowment to students, generous intent and arduous hard work are Ganpat University - Vikram Neil Sports Academy, a sports academy with amenities parallel to international standards.

Here’s a glimpse of the facilities available at Vikram Neil Sports Academy:

#### **OUTDOOR FACILITY**

400-meter all-weather athletics track	Basket Ball Courts
Cricket Ground	Volleyball Courts
Football Ground	Kabaddi Courts
Handball Ground	Kho-Kho Court
Tennis Court	

## INDOOR FACILITY

Badminton	Table Tennis
Basketball	Squash
Gymnasium	50m Swimming Pool
Kabaddi	Yoga center
Volleyball	Gym and Fitness Center

Ganpat University has regular appointments of coaches and trainers for the Sports Academy. Our students regularly participate in sports and cultural events and competitions organized by the Association of Indian Universities and have secured positions and accolades.

Ganpat University has organized and hosted the following key events:

- 2018- Organized the 11th South Asian Universities Youth Festival as the organizing Secretary. This Festival was organized under the aegis of the Association of Indian Universities (AIU), New Delhi.
- 2017- National Level Volleyball Championship in association with Special Olympics Bharat, which was sponsored by Sports Authority of India; (21-26 January 2017)
- 2017- International Tennis Adult Workshop in active association with PTR (Professional Tennis Registry), Hilton, USA; (15-17 January 2017)
- 2017- 32nd West Zone Inter University Youth Festival ([www.satrang.ac.in](http://www.satrang.ac.in)) as the Organizing Secretary. This UniFest was organized under the aegis of the Association of Indian Universities (AIU), New Delhi and was sponsored by the Ministry of Youth Affairs and Sports, Govt. of India; (06-10 January 2017)
- 2014- Gujarat State Senior Football Champion Trophy in association with Gujarat State Football Association; (17-21 December 2014)
- 2014-Sports Tournament of FPU (Forum of Private Universities) as an Organizing Secretary; (04-07 February 2014)
- 2013-All India Volleyball Special Olympics Tournament as a Tournament Director; (23-28, August 2013)
- Organized Open Gujarat Football Competition in 2015 affiliation with the State Football Association.

File Description	Document
Geotagged pictures	<a href="#">View Document</a>

### 4.1.3

#### Availability of general campus facilities and overall ambience

##### Response:

The campus has a lush green landscape spread over 270 acres at Kherva, Mehsana district in North Gujarat on the Mehsana-Gandhinagar Highway with clean wide internal roads with adequate lighting facilities. The greenery with approximately 40,000 trees and with a micro forest inside the campus is well maintained through a team of trained gardeners. Large academic and administrative edifices with open corridors and a large playground on the campus invite academics and scholars to indulge in creative and innovative activities and prepare students to cultivate an immensity of purpose. The on-campus hostel facility to accommodate 4000 boys and girls is a good facilitator in student life. Two canteens, a shopping centre, a health centre, a sports complex, two banks with ATM, and a post office caters to the needs of all students and staff in the campus. The cleanliness of campus is a mission to be followed by everyone. An ambulance is parked at the campus round the clock. Adequate toilet facilities are provided for both boys and girls. Dedicated cleaning staff maintains the toilets clean regularly. The regular maintenance of internal roads and buildings is done by the Estate and Maintenance department of the University. Signboards for the entire campus are placed at all the entry and exit points. The building floor plan has been displayed on each floor. Within the university, different academic, and administrative sections, and amenity spaces are identified through proper signage. The laboratories have distinct areas for working as well as preparation rooms for the supervising teaching and non-teaching staff. Teaching and non-teaching staff are identified through proper signage. Similarly, library and reading hall facilities are having distinctions such as stacking area, reference area, and e-library. The central store facility has separate areas earmarked for storage of corrosive/ inflammable chemicals, hazardous chemicals, solvents, and active pharmaceuticals. All are identified through proper signage. The University has a sewage disposal facility as per the norms. Regular maintenance of the water purification system is carried out through AMC with certified vendors. The coolers are regularly cleaned, and cartridges of RO are replaced as per the AMC. The University has 100+ staff quarters, an affluent water management system, electric vehicles, growing vegetables & fruits organically and most use of solar energy.

The University has laid procedures for establishing research laboratories, computing facilities and allied services in consultation with the faculty of constituent institutes. Accordingly, infrastructure has been created to meet and exceed the expectations of the students. The laboratories are well-equipped and are at par with the best in the country. All faculty members have been issued laptops. Computational labs have been set up by all constituent institutes for the use of research students. The University has provided all institutes with necessary facilities like office rooms, common rooms and separate restrooms for women students and staff, etc. Above all, the campus provides for the faculty and students a serene ambience to learn, teach, acquire skills, and develop their personality.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.1.4**

**Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

**Response:** 33.4

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1625.54	359.48	678.57	804.07	1534.00

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

**Library is automated using Integrated Library Management System (ILMS) and has digitisation facility**

**Response:**

The University has developed a library spread across all its constituent institutes with all required academic resources including an internet facility with wide bandwidth, and electronic gateways for accessing and sharing electronic learning and teaching resources among researchers, teachers, students, and visitors. The library budget makes sure the latest editions of books and journals are accessible to students and faculty. The library also provides a book bank facility for all students. The constituent institutes of the university try its best to increase the acquisition of library electronic resources. A library offers a silent and ambient environment to students where they can sit and study with full concentration. It ensures access to very large number of computer stations and study spaces. The computational facility provides online and Internet services to the faculty, research scholars, and students. All the libraries and reading rooms have Wi-Fi connectivity and the students having laptops can browse in the lounge areas of the library. Library Resources and Services are automated through Library Automation Software called "SOUL 2.0" (fully automated, version 2.0, year of automation: 2006; URL: <http://www.inflibnet.ac.in/SOUL/>). The library is computerized and automated using the user-friendly

software called “Software for University Libraries (SOUL 2.0 Modules)”. OPAC/Web OPAC is the main tool to provide access to the library collection. The library website also provides information about resources, rules, and regulations. The SOUL 2.0 consists of the following modules, viz. Acquisition, Catalogue, Circulation, OPAC, Serial Control, Administration. The in-built network feature of the software allows multiple libraries of the university to function together as well as access to the distributed databases installed at various university libraries and union catalog mounted at INFLIBNET using the VSAT network.

Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by INFLIBNET – a centre based on the requirements of college and university libraries. It is user-friendly software developed to work under a client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols.

Other facilities at the library include –

- Reprographic facilities
- Barcoding and book search facilities
- Entry and Exit to the library are restricted through a biometric system

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2

**Institution has access to the following:**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**4.2.3**

**Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**Response:** 20.74

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
28.33	11.82	20.15	17.78	25.61

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

Audited statements of accounts

[View Document](#)

**4.2.4**

**Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Response:** 17.98

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 1615

**File Description****Document**

Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)

[View Document](#)

**4.3 IT Infrastructure****4.3.1**

**Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)**

**Response:** 100

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 159

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 4.3.2

#### **Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

##### **Response:**

The Ganpat University has well-defined business processes for the management of IT hardware assets, Firewalls and software assets that facilitate the optimal usage of resources at the University.

This covers the process for managing the procurement, deployment, maintenance, utilization, energy audit, and disposal of IT assets & applications within the University. Procedures for timely data backup, replication, disaster scenarios and restoring policies, power backups, audit policies, and backup internet connectivity through radio connectivity.

A bottom-up approach is used in planning, designing, procuring, implementing, and executing for IT infrastructure, Assets, Software Applications, Cloud services, IT security, Internet Access CCTV surveillance, IT disposal, etc. The University endeavors towards the promotion and effective usage of open-source software and licensed tools, applications and operating systems.

##### Process of Implementation and Adherence to the Policy:

We have IT Committee representing each college for the effective implementation of Policies and compliance with all University policies relating to the use/ownership of information resources. Executive Dean IT working at the University level coordinates various activities related to the adherence of the IT Policy in association with the System Administrator, Network Administrator, Programmers, Lab Assistant, and Vendors etc. Institute.

##### Budgetary Provisions:

Each institute makes the provision of IT resources in its yearly budget and gets it passed through its Governing Council and then it is forwarded to University's central IT office for consolidation. Overall University IT budget is prepared and table to the finance committee for approval. Currently around INR 4.23 Crore provision is made for the financial year 2023-2024.

##### IT & Wi-Fi Facility:

- Recently GUNI has started implementing Fibre to Hostel rooms (FTTHR) for better speed and stable connectivity. Two hostels have been completely covered. Last mile Wi-Fi device is being

arranged in sharing by hostel roommates collectively.

- GUNI campus is India's first campus to have 5G backhaul Wireless connectivity offering 10G throughputs. Last mile devices are PMWANI catering around 300-500 Mbps throughput. PMWani AP installation enables mobility and alternate connectivity.
- GUNI campus is also embarked with the highest 432 RJIO Wireless Access Point installations at Indoor and Outdoor. The network is completely managed by RJIO offering 1GB per day per user plan.
- Also, University has implemented fiber ring network topology under MHRD National Knowledge Network with 32 AP points and controllers are being installed at various institutions/departments. A total of 1GBPS bandwidth is catered through NKN and 500 Mbps private ISP.
- The IT facilities are updated from time to time. Some of the examples are: GUNI is extensively using Google Apps for Education for Mailing solutions, Content sharing, generation and collaboration as well as Google Classroom as LMS (Learning Management software)
- Ganpat University has established a Supercomputer facility for students and academic researchers for conducting research and advanced computing studies in the field of HighPerformance Computing. A supercomputer known as "Param Shavak" has been received for this facility.
- We have tailored made customized ERP for Admission, Academic, Enrolment, HRMS, Hostel, Transportation, Examination, Convocation, Fees management and digitizing various student's routine services. Moreover, it is integrated with various payment gateways, alumni, OBE framework, Tally etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 4.3.3

**Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 3

File Description	Document
Student – computer ratio	<a href="#">View Document</a>

### 4.3.4

**Available bandwidth of internet connection in the Institution (Leased line)**

**Response:** A. ?1 GBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>



**4.3.5**

**Institution has the following Facilities for e-content development**

- 1. Media centre**
- 2. Audio visual centre**
- 3. Lecture Capturing System(LCS)**
- 4. Mixing equipments and softwares for editing**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

**Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

**Response:** 12.72

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
527.81	283.49	365.78	454.43	337.93

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2**

**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

Ganpat University has well established Estate Department which comprises a team of civil engineers, electrical engineers, and maintenance engineers under the guidance of the estate committee carrying out the maintenance of buildings, classrooms, laboratories, hostels, cafeterias, sports facilities, utilities, STP/ETP, lawns etc. The Estate Committee is constituted that oversees the maintenance and upkeep of the physical infrastructure, facilities, and green areas and also monitors new infrastructure projects. The Estate department has qualified and skilled manpower for civil work, electric work, plumbing, carpentry work and horticulture. The University has put in place robust systems and procedures along with manpower monitoring to ensure proper maintenance and utilization of infrastructure, library, sports grounds, laboratories, classrooms, seminar halls, auditoriums, and all service installations. Separate staff have been engaged to keep the campus hygienically clean including laboratories. The IT department is responsible for the upkeep of computers, LAN, internet, Wifi and other ICT facilities and design. A ticket is generated instantly about the faulty connection and immediate repairs are being undertaken. To meet power breakdown and to provide an adjustable power base, Gensets have been installed which are technically manned by trained technicians.

Maintenance of the following infrastructure facilities, services and equipment is undertaken:

**Laboratory Maintenance:**

All repair, maintenance and upkeeps of labs are maintained by their lab in charge/technical experts. The Advanced and Expensive Equipment are maintained through Annual Maintenance Contract (AMC). Small instruments /equipment are repaired time-to-time and maintained periodically.

**Work Shops:**

Periodic reporting of Workshop on requirements of repairs and maintenance are submitted by the HODs to the Administration office. The maintenance of the workshop is made every weekend to ensure that equipment is available on working conditions for students every day.

**Library:**

The library has Books, Journals, and Reference sections which are manned by librarians in addition to library assistants/attendants to help the students for searching and lending of books in the library. Pest control of library books and records is done every year. The digital library is maintained by IT department.

**IT and Computers:**

The IT department provides integrated IT services like the smooth running of ERP systems, up-gradation, and maintenance of automation packages, troubleshooting of hardware, networking equipment, biometric services, University website including internet connectivity, procurement of hardware, software etc. Technical Aids such as Multimedia Projectors, Laptops, desktops, printers, Wifi, LAN etc are maintained by IT Department mainly through AMCs.

**Classrooms:**

All classrooms are cleaned before 8 a.m. and after 4.30 PM every day on a regular basis and maintained by the housekeeping department.

**Electrical Maintenance:**

University has a separate department to undertake the maintenance of power supply to ensure uninterrupted power supply and maintenance of electrical assets, Generator sets, lighting, power distribution system, solar panel etc. The maintenance of equipment for water supply, sewage treatment etc. is undertaken as per the standard maintenance schedule.

**Transport:**

The University has a strong transport department to ensure the buses, vans, ambulances, and cars are maintained properly & efficiently. An ambulance is available in the University campus 24\*7 for students and faculty to meet any emergency.

**Annual Maintenance Contract/Annual Rate Contract:**

Ganpat University does annual maintenance contracts generally for laboratory instruments, electrical & electronics equipment, solar system, machinery, printing, surveillance systems, housekeeping, security & surveillance, landscaping & garden maintenance, pest control, bio-medical waste, water purification, and wall painting.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).**

**Response:** 37.03

**5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2021-22	2020-21	2019-20	2018-19	2017-18
4341	3280	2679	2504	2066

#### File Description

#### Document

Upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 5.1.2

**Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.**

**Response:** 80.44

**5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6757	6654	6612	6321	5608

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.3**

**Following Capacity development and skills enhancement activities are organised for improving students capability**

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness of trends in technology**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4**

**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>

**5.2 Student Progression**

**5.2.1**

**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**Response:** 85.42

**5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
215	110	102	133	062

**5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
238	137	110	156	79

**File Description****Document**

Upload supporting data for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

**5.2.2**

**Average percentage of placement of outgoing students during the last five years**

**Response:** 27.56

**5.2.2.1 Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
974	707	735	617	590

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.2.3**

**Percentage of student progression to higher education (previous graduating batch).**

**Response:** 30.9

**5.2.3.1 Number of outgoing student progressing to higher education.**

Response: 914

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1**

**Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.**

**Response:** 49

**5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
22	4	8	7	8

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2**

**Presence of Student Council and its activities for institutional development and student welfare.****Response:**

Ganpat University considers its students as the most important stakeholders. The University has created a student-centric model of governance by implementing "Student First " approach in all its actions. The University has created a structure to ensure the participation of student representatives in the decision-making process of the university through the Student Advisory Committee. To meet, discuss and make representations to the University authorities on matters concerning the common interests of the students, Ganpat University has students' representation in various committees constituted for the organization of activities related to students welfare and institutional development. The dean, student support and services look after the continuous representation of students received and resolved in consultation with the management. In Student Council, students as office bearers are given an opportunity of representation and participation in student welfare activities while ensuring a congenial learning environment on the campus. Students have active representation on academic and administrative bodies and committees of the institute.

**Class Committees**

The Class Committee is a team of teachers and students to ensure that all curricular, co-, and extra-curricular activities of the class.

**Library Advisory Committee**

Student representation is very active in this committee. The students give feedback on the status of library resources, both regarding e-resources as well as books in the hardbound. They keep the University informed about the need for the latest edition of books, buying of new literature, buying subscriptions for refereed e-journals etc.

**Cultural and Sports Committees**

Students have strong representations in all cultural and sports and games committees and help in the organization and management of events. Student representation in the Board of Sports has been to complement the university's efforts to nurture future leaders through their involvement in vision, planning and action development for sports and culture.

**Hostel Committee**

Students provide strong support in the administration and management of hostel affairs. Each hostel has a Mess Committee, as well as a Health and Hygiene Committee.

**Student Life-Focused Groups**

There are multiple focused groups each working on a specific aspect of student life on campus such as Hostel Maintenance issues, the Entry/Exit system for the university, the Student Societal Activity Centre, Food Delivery On Campus, Issues specifically related to Undergraduate, Masters and PhD students, Gymnasium, Sports, Transport, Recreational Areas, and Annual festivals. These groups work with the university administration on a continuous basis.



## Student Participation and Representation on Academic Activity

The University has ensured through statutes and ordinances the participation of the students at various levels:

- Students have an active representation in the **Internal Quality Assurance Cell (IQAC)**
- Students have active participation in the **Anti-Ragging Committee.**
- SHODH - Annual event to identify the talent among the students for research and innovation.
- IIC - SSIP, IC, Innovation, IP Cell
- Continuing Education Cell
- Career Service Cell - Placement, Alumni, Higher Studies
- Student Support Service Cell
- Common University level Student Council Representing all committees.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3

**Average number of sports and cultural events / competitions organised by the institution per year**

**Response: 44**

**5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
62	24	56	33	45

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.**

**Response:**

The Alumni Association/Chapters closely works with Ganpat University and provides dedicated support in all activities of the university. It has contributed through financial and non-financial means during the last five years. Alumni Association has been taking a unique initiative to invite and organize lectures by Alumni for the students at the university to feel and witness the industry trends beyond the program. The Association takes pride that, beyond financial contribution, Alumni have been functional in contributing intellectual wealth to another home i.e., Ganpat University. Alumni are also motivated to financially contribute to the University and society through different means.

Strategically, Ganpat University has partnered with AlmaShines to build a highly engaging and vibrant Alumni Platform, an exclusive network for all GUNI's Alumni. It has its own web portal, where an alumnus can register through digital platforms. The platform also has some unique functionalities:

1. Jobs Board that facilitates the exchange of job opportunities among the alumni,
2. Special Interest Groups, which allow the alumni to lead interest-based discussions,
3. Holistic Alumni Directory, where you can explore professional connects within the GUNI Community.

Ganpat University organizes Alumni meet every year in India and abroad and the Alumni Association contributes primarily in the following manner:

- Invited alumni as members of BOS to provide feedback on Curriculum, teaching-learning process and new courses that can be conducted to bridge the gap between industry and academia which in turn makes our students more employable.
- Invited alumni members in GUNI-IQAC discuss as to how to enhance the quality of teaching and learning methods.
- Giving important suggestions about recent trends in the industry and accordingly the topics of study are covered through expert lectures, industrial visits or value addition programs.
- Updating information about Placement opportunities in the companies they are employed or related with.
- Inviting well-placed alumni for interaction and mentoring of the current students.
- Bringing in alumni for peer mentoring, group discussions and mock interviews.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**5.4.2****Alumni contribution during the last five years (INR in Lakhs)**

**Response:** E. <5 Lakhs

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.**

**Response:**

The governance of Ganpat University is reflective of effective leadership and is in tune with the vision and mission of the University. The Vision and Mission statement defines the University's distinctive characteristics, viz. (a) Academic & Research, (b) Employment & Entrepreneurship relevance backed by an industry-linked model addressing the needs of students, society and nation which seeks to serve by:

- Offering programs in all emerging disciplines in Engineering & Technology, Management, Pharmacy, Science, Computer Applications, Architecture & Design, Social Sciences & Humanities etc
- Defining the graduate attributes as per the need of the discipline/profession
- Focusing on research and innovation
- Inculcating values of commitment and uprightness.

President is the Chairman of the Board of Governors (BOG) apex body of the University Leadership team as per the Act of Ganpat University, and Director General (Vice-Chancellor) is the Chief Executive Officer in the leadership team who is assisting by Pro Vice Chancellors, Deputy Pro Vice Chancellors, Executive Deans, Executive Registrar, Deans, Principals, Chairpersons and Heads of Departments along with other Technical and Support staffs. The Trust is an independent entity that promotes the University and supports it financially as and when required but does not involve into the day-to-day operations of the University. The Board of Governors is responsible for the general superintendence, directions and control of the affairs of the University and exercises all the powers of the University. All the authorities and officers have been appointed and their duties & powers are defined strictly as per the provisions of the Act. Regular meetings of all authorities /statutory bodies are held, their decisions are implemented, and action taken reports are maintained. The academic and administrative governance team is the participative structure that appreciates the status of the economy and defines the plan toward excellence for the university keeping the macroeconomic, academic, and social impacts of the education imparted. The university is not just an academic institution but has multiple facets to its operations – research, social impact, teaching, finances, entrepreneurship, and industry connect. The effectiveness of university leadership is evident in developing all areas of its activities mentioned in its vision. The University Leadership believes in participative management involving all stakeholders and ensures the compliance of academic and administrative processes and procedures along with continual improvement through regular systematic audits, checks and monitoring by a well-defined Quality Assurance Framework and sets the direction for all the members of the University IQAC, Academic Council, Finance Committee, Governing Council, and other statutory bodies & committees to work collectively towards the vision and mission set by the University.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 6.1.2

**The effective leadership is reflected in various institutional practices such as decentralization and participative management.**

#### **Response:**

Ganpat University practices decentralization and participative management to achieve excellence by involving faculty, staff, and students in all its activities at various levels. It has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission. This is evident from the following:

1. Administrative – the Board of Management and the authorities of the University have clearly defined the Authorities, Responsibilities, Policies, and Processes to be followed by the university in fulfilling its mandate. These powers, starting from the President to Pro-Chancellor/Director General to the faculty level have been defined with regard to recruitment, establishment, service conditions, leave management, promotions, statutory compliances, decision making, grievance redressal, etc and the decisions made by such bodies, individuals and boards are implemented strictly.
2. Academic – the Governing Council, Board of Studies, Academic council, Research council and other such academic bodies are vested with the powers to design, implement, monitor, evaluate and report on the various academic and research activities of the University and is composed of teaching staff and external experts and are effectively functioning and carrying out their responsibilities. At the institute/college level, the faculty find leadership opportunities and participate by being members of the institute/college governing council, various committees, and administrative processes.
3. Financial management – the financial delegation of powers is well defined at the University, institutional and individual levels. The budget submitted by the Constituent institutes/colleges once approved by appropriate authorities of the University is completely implementable by the respective Institute's Principal/Faculty Dean following the various procedures in this regard.

#### 4. Case Study

##### A. Curriculum Review Process:

The University has adopted a process for the review of the curriculum in a participative approach by involving expert faculty, personnel from the industry and academia in the meeting of the board of studies, faculty committee and academic council. A systematic approach is developed for inviting

feedback on the curriculum from the various stakeholders such as subject teachers, alumni and employers. Feedback is critically reviewed, and analyzed and appropriate actions are being taken for the curriculum development. It is evidenced that the curriculum of various courses are being updated as per the need of industry and society and serve the objectives of outcome-based education.

#### B. Governance process:

The University has constituted governing councils for its constituent institutes in order to empower the institutes to take appropriate actions on critical decisions by inviting periodical meetings (minimum three in a year) of the council which has equal participation of faculty, head of departments, principal and members from the board of the university and trust along with invited members from industry and academia of repute. This participative approach empowers and delegates the faculty to take decisions on institutional and departmental purchase, academic enrichment and infrastructure augmentation in order to prioritize the processes for students addressing student-first policy.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

**The institutional Strategic plan is effectively deployed.**

#### Response:

Ganpat University has formulated a comprehensive and progressive strategic plan (**VISION-2025**), in tune with its Vision and Mission, to become a leading teaching, research & innovation university through an exemplary system of education. Vision-2025 of Ganpat University is developed after an exhaustive self-examination by all its stakeholders, including external experts from Higher Educational Institutions of repute in India and abroad. The Strategic Plan ensures that the set targets are achieved through an accountability process comprising of review, evaluation, reporting and, where necessary, re-planning. The plan is developed at two levels, i.e. (a) Institute Level, and (b) University Level in coordination with the Internal Quality Assurance Cell (IQAC) and subsequently presented to the Board of Governors for duly approval.

University has set a total of eight broad-based goals and prioritized six plans as mentioned below in its vision document (**VISION-2025**).

#### Broad-based goals:

- Increase Academic Excellence And Distinctiveness
- Strengthen The Long-Term Financial Stability Of The University
- Establish And Maintain Organizational Structures And Processes That Promote And Support Academic Excellence.

- Develop A Structured, Mission-Driven Student Development Plan
- Implement Strategies To Build New Facilities And Upgrade / Maintain Existing Infrastructure For The University To Be More Competitive
- Strengthen The Pubic Engagement With The University's Education And Research
- Geographical Expansion Of The University
- Deepen The Commitment To The Mission And Its Identity In The Life Of The University Community

### **Strategic Priorities/Plans :**

- Culture: Build a strong and clearly defined identity, Establish a Culture of Excellence, Effective Leadership
- Teaching & Learning:
- Research & Development
- Students & Customers
- Financial Security & Sustainability
- Placement & Training

### **The Example**

Strategic plans are implemented in multi directions keeping students, faculty and organization in centre. The success story of the effective implementation of these plans is evidenced by the progressive achievements of three major goals over a period of time. Increased academic excellence and distinctiveness among students and faculty, research output and financial security and sustainability of the organization are evidenced by the following examples.

#### **1. Academic excellence and distinctiveness**

- The number of seminars and workshops organized in the area of research methodology, IPR and skill development are increased from 47 (2017-18) to 109 (2021-22)
- The number of awards/ recognition received by the students, faculty and institutes for research and innovation are increased from 24 (2017-18) to 91 (2021-22)
- The number of book chapters/books is increased from 15 (2017-18) to 64 (2021-22)

#### **2. Research output**

- Bibliometrics of the publication during the last five years based on the average citation index in Scopus/web of Science has increased from 539 (calendar year 2017,2018,2019) to 987 (calendar year 2019,2020,2021).
- Sponsored Project Fund received 89.38 lakhs (2017-18) to 113.31 lakhs (2020-21)
- Nos. of Collaborative activities for research & academic development for faculties & Students 4 (2017-18) to 119 (2021-22)

#### **3. Financial security and sustainability of the organization**

- Increased enrolments from 7223 (2017-18) to 8554 (2021-22) indicate the sustainability of academic programs and hence the financial security also.
- Revenue generated from Consultancy and corporate training 355.75 lakhs from 2017-18 to

2021-22

- Donation Received INR **81.31 Cr**, In FCRA from 2017-18 to 2021-22.

File Description	Document
Any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

## 6.2.2

**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

### Response:

Ganpat University has a well-defined organizational structure to ensure efficient governance and management through effective decision-making. The main bodies that have been constituted as per the GUNI Act, 2005 to formulate and execute policies and strategic plans based on its Vision and Mission and manage all activities of the University are the following:

- *Board of Governors*
- *The Academic Council*
- *The Institute Governing Council*
- *The Finance Committee*

University Bylaws provide a policy framework and direction for the functioning of the University and its constituent institutes/colleges. The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives.

Besides the above statutory bodies of the University, the following bodies are constituted which evaluate monitor and recommend in respect of various matters related to Institutional Capacity, Review, Design and Evaluation of Course Curriculum; Education Effectiveness; Research; Examination and Evaluation etc. for sustaining Institutional Capacity and Educational Effectiveness.

Table 1: Committee

(1) Planning and Review Committee	<ul style="list-style-type: none"> <li>• Board of Governors</li> <li>• Deans' Committee</li> <li>• Institute Governing Council</li> <li>• Finance Committee</li> </ul>
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	<ul style="list-style-type: none"> <li>• IQAC</li> </ul>
(2) Admission Committee	<ul style="list-style-type: none"> <li>• Central Admissions Committee</li> <li>• Institute Admission Committee</li> </ul>
(3) Curriculum Design and Development Committee	<ul style="list-style-type: none"> <li>• Institute Governing Council</li> <li>• Board of Studies</li> <li>• Faculty Committee</li> <li>• Academic Council</li> </ul>
(4) Examination Committee	<ul style="list-style-type: none"> <li>• Examination Committee</li> <li>• Results Review Committee</li> </ul>
(5) Research and Publication Committee	<ul style="list-style-type: none"> <li>• Faculty Research Committee (FRC)</li> <li>• Research Advisory Committee (RAC)</li> <li>• Executive Committee for CARS</li> </ul>
(6) Library Committee	<ul style="list-style-type: none"> <li>• University/Institute Library Committees</li> </ul>
(7) Placement Committee	<ul style="list-style-type: none"> <li>• University Placement Council</li> <li>• Institute Placement Committee</li> </ul>
(8) Students Grievance and Discipline Committee	<ul style="list-style-type: none"> <li>• Student Grievance Redressal Committee</li> <li>• Anti-Ragging Monitoring Cell</li> </ul>
(9) Awards and Scholarship Committee	<ul style="list-style-type: none"> <li>• Awards Advisory Committee</li> <li>• Scholarship Committee</li> </ul>

(10) Sports and Cultural Activities Committee	<ul style="list-style-type: none"> <li>• Institute Sports Committees</li> <li>• Institute Cultural Committees</li> <li>• University Board of Sports</li> <li>• University Cultural Committee</li> </ul>
(11) Start-Up & Incubation Committee	<ul style="list-style-type: none"> <li>• Advisory Committee for Start-Up &amp; Incubation Center</li> </ul>
(12) Entrepreneurship Development Committee	<ul style="list-style-type: none"> <li>• University Strategic Committee for Center for Entrepreneurship</li> </ul>

External expert members are part of important bodies to provide an unbiased broader perspective, transparency, and experience. The University follows all rules and regulations concerning service, career advancement, research promotion, staff welfare and grievance redressal as laid down by various statutory regulatory authorities, such as, MHRD, UGC, AICTE, PCI and CoA. The University accords due recognition to the achievements of staff and students with suitable incentives. It is an inclusive organization that accepts diversity and inclusion as a way of life. Students and staff represent varied cultures, traditions, beliefs, languages, and lifestyles and work in harmony. The healthy work culture, extensive involvement of its members in various activities and organizational setup ensures timely redressal of grievances if any, at an early stage itself.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link to Organogram of the University webpage	<a href="#">View Document</a>

### 6.2.3

#### **Institution Implements e-governance covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .**

#### Response:

Ganpat University follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in the University and its constituent Institutes. The performance of each employee is assessed annually after completion of one year of service.

The salient features of the performance appraisal system are as follows:

#### Teaching Staff

- The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS).
- Promotions are based on the Ganpat University PBAS proforma more or less in line with the API score of UGC Career Advancement Scheme (CAS).
- The PBAS proforma filled by the Faculty Member is verified and evaluated by the Heads of the Institute.
- Faculty members whose promotions are due are recommended based on their API score and reviewed by the performance appraisal review committee.
- The extraordinary performance of faculty is duly recognized by awarding monetary incentives through 'President Award for Staff Excellence' in the following categories:

1. Research
2. Early Career Researcher
3. Institution Capacity Building
4. Learning and Teaching
5. Support Services
6. Special Recognition
7. Manager of the Year (for higher cadre - Principal and above position)

#### Non-Teaching Staff

- The performance of each non-teaching staff member is assessed according to the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS).
- Promotions are based on the Ganpat University PBAS proforma for non-teaching staff for various categories.
- The PBAS proforma filled by the non-teaching staff member is verified and evaluated by the Head of Department/section head and Heads of the Institute/registrar of the university.
- The extraordinary performance of non-teaching staff is duly recognized by awarding monetary incentives through 'President Award for Staff Excellence' in the following categories:
  - Institution Capacity Building
  - Support Services
  - Special Recognition

### Welfare Measures for Staff:

GUNI health care center takes care of the medical needs of all the internal stakeholders including all staff members. The health care centre has employed full-time MBBS doctors, nurses and other paramedical staff for timely, effective and affordable medical treatment with no consulting charges, heavily concessional medicines and use of latest medical equipment like ECG machines etc. available to all internal stakeholders. GUNI Health Cards are issued to avail all the medical facilities not only to its staff members but are extended to their close family members also.

As a responsible employer, GUNI does provide medical insurance of 3 lakh as a family sum insured to all the staff members, including their spouse, children and either parents or in-laws.

In the case of deceased employee welfare, GUNI extends financial support of 24 times of monthly gross salary with a minimum of 10 lakhs and a maximum of 50 lakhs. The opportunity of a compensatory job to the spouse of the deceased employee and free education to the children up to the Ph.D. course, if they study at Ganpat University Campus is provided. 72 times of monthly gross salary is secured as a sum insured to the family members in case of accidental death including financial benefit against total and partial disabilities.

25% flat scholarship at any program given to the employees, their children and spouse studying at any program of constituent institutes of the University.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.3.2

**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

**Response:** 19.11

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and**

**towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
104	28	54	141	41

**File Description****Document**

Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)

[View Document](#)

**Other Upload Files**

1

[View Document](#)

**6.3.3**

**Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.**

**Response: 7.2**

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	6	7	5	6

**File Description****Document**

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

[View Document](#)

Any additional information

[View Document](#)

**6.3.4**

**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 16.7

**6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
68	79	77	69	33

File Description	Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

#### Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

Ganpat University is a self-financed University and follows financial prudence based on transparency, ethics, and integrity. The University Finance Committee and statutory officers such as President, Pro-Chancellor, Director General, Pro Vice-Chancellor, Chief Finance Officer and Executive Registrar play a key role in ensuring the system-wide optimal utilization of resources and overall financial prudence.

Funds are mobilized from:

- **Internal Sources**
- **External Sources**

#### Internal Resources

Internal resource mobilization is primarily through the collection of fee that consist of:

- Academic Fee
- Hostel Fee
- Transport Fee
- Interest on FDRs
- Rent

Fees are collected from the students twice a year semester-wise. Collected fees are pooled in interest-bearing Saving Bank Accounts and to ensure optimal balances in the accounts. A shopping complex, canteen, post office, banks & ATM have been constructed to provide necessary amenities to the students and resident staff, which are allotted against payment of rent and the rent earnings are duly accounted for.

### External Sources

In addition, other sources of funds are:

- Training and Consultancy
- Sponsorships and Research Project Grants
- Endowment for Capital Projects
- CSR Funds from Corporates

1. Training and Consultancy fees consisting of funds generated from Govt., Non Govt., individuals, and business entities are received to conduct research and impart knowledge on emerging technologies.
2. Providing University ICT facilities for conducting entrance tests and other academic activities to external agencies.

Other external sources of funds are borrowings from the banks. Bank Borrowings are primarily term loans required to create and supplement infrastructure for academic and administrative activities. Such borrowings are arranged considering the future expansion plans of the University. For short-term needs, Overdraft against Fixed Deposits with a bank is obtained and repaid in due course of time.

Optimal use of financial resources is ensured through strict budgetary control on expenditure as per available provisions. Also, pre-audit is used to ensure only relevant expenditure is incurred. The optimization is achieved by making all purchases through a central purchase committee, which calls for quotations and tenders depending on the amount involved and total transparency is ensured. In fact, optimization of expenditure is done in all activities of the University like:

**Infrastructure:** The infrastructure is planned beforehand and only a required number of buildings are constructed. This exercise includes Academic buildings, Library, Hostels, Administrative block etc.

**Campus Development:** Campus development includes the construction of roads, providing electricity, water, laying/renovating sewerage lines, plantation, and development of the land, etc.

Apart from the above, the financial resources are utilized for providing the following facilities:

1. **Library:** It is need-based funding for Books and Journals.
2. **Equipment:** It is need-based equipment for laboratories, special office equipment and modern teaching aids like Multimedia Projectors etc.
3. **Innovative Research Activities:** Funds are provided for path-leading innovative Research not covered under major and minor research projects.
4. **Health Centre:** This is in the form of a dispensary, medicines, consultations etc.
5. **Student Amenities:** Such facilities include Canteen, safe drinking water, Recreation Rooms, Common Rooms, Counselling Centres, etc.
6. **Human Resources:** Human resources are essential for carrying out any productive operation.

Need-based financial assistance is given to the staff from a cooperative fund of the university. In addition, the optimization of manpower resources includes training, employee benefits, performance incentives, and legal compliances.

7.Start-up & Incubation, placement Assistance, Training

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 6.4.2

**Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V ) (INR in Lakhs).**

**Response:** 949.38

**6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
280.84	187.38	182.92	153.64	144.60

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

#### 6.4.3

**Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)**

**Response:** 1631.11

**6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
220.94	92.54	174.32	745.8	397.51



<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

#### **6.4.4**

##### **Institution conducts internal and external financial audits regularly**

##### **Response:**

Since inception 2005, the University has meticulously been conducting both independent external audits (statutory audits) as well as internal audits to ensure adequate control and compliance which is objective and transparent.

##### **Internal Audit:**

Internal control is an integral part of the financial transaction processing at Ganpat University.

- Transaction processing at the Accounts department is the first level of control where all aspects of validating a transaction from budget provision, adequacy of requisition, supporting documentation, authorization and approval, vendor account, etc. are checked before entering a transaction in the Accounting system.

The second level of control is a system of pre-audit for processing any payment.

- An independent dedicated audit team has been set up in the Accounts section that thoroughly audits each and every payment and the supporting documentation.
- The auditor checks each aspect of control from the adequacy of requisition, documentation, authorization, and approval perspective at each stage of the transaction to ensure the propriety of the payments.
- Observations/queries raised by the auditor are marked on the vouchers and given back to the Accounts Department. The accounts department follows up with the concerned department to properly address the auditor's queries by providing the requisite additional supporting documentation, authorization or corroborating evidence.
- The auditor accordingly stamps each payment for clearance upon satisfaction. Once a final clearance from the auditor is received, payments are forwarded by the Accounts Officer to the Chief Financial Officer.
- Chief Finance Officer randomly checks and queries on the payment before payments are prepared for final sign-off from the authorized signatories. Such segregation of duties acts as a strong control over financial transactions.

##### **External Audit**

There is also a well-defined process for external audit of the books of Accounts of the University. Once a year external Auditors critically review the books of accounts and analyze the receipts and payments as per the applicable auditing standards and statutes to ensure proper and timely compliance of applicable statutory and regulatory requirements.

- External auditors discuss observations and findings with the Accounts team to seek additional information and explanations to satisfy themselves on the financial statements.
- The Auditors periodically discuss the audit progress with the Chief Finance Officer to address bottlenecks, if any, for the completion of the audit as per the plan. There is a yearly procedure of reviewing and updating to ensure that the audit objections are not repeated, and the entire process is transparent and uniform in its planning and execution.
- Audit adjustments, as advised by the auditors are passed in the books of accounts to the satisfaction of the auditors.
- The external audit is closed with a final debriefing meeting wherein all necessary explanations and justifications are provided to the auditors. Based on the auditor's satisfaction, audited accounts are signed off.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.**

#### **Response:**

Since its inception, Ganpat University has been working on developing quality and monitoring performance indicators for the University and its constituent institutes. A separate quality division has been established at the University to cater to all aspects of quality in higher education and a full-time Director (Accreditation, Assessment, and Rankings) has been entrusted with the responsibility of ensuring the implementation of policies framed by the University.

The Internal Quality Assurance Cell (IQAC) was established in 2017 and constituted as per the prevailing norms and guidelines of NAAC.

The IQAC has been constituted as per the format prescribed by NAAC and its meetings are held regularly and the IQAC has contributed to institutionalizing quality assurance strategies and processes at all levels. All academic and academic administrative activities/events are mapped in the Academic Calendar of the Institute/University. The University reviews its teaching-learning process, structure, methodologies of operations and learning outcomes, from the quality point of view at regular intervals through its IQAC. Periodic meetings are held to monitor the progress made towards the achievement of

higher standards in education by the constituent institutes. IQAC also analyses and discusses feedback from different stakeholder including students, faculty and industry experts and accordingly prepare and present the findings with a roadmap every year to the University for successful implementation. IQAC encourages all teaching staff to undergo advanced training in education technologies through fellowships and training programmes. It ensures the successful implementation of the performance-based appraisal system (PBAS) and the career advancement system of UGC for teaching staff of the University with respect to recruitment, selection, and promotion. The University Level IQAC has helped successful implementation of the outcome-based education (OBE) system in 2017, which is a student-centered instruction model that focuses on measuring student performance through outcomes. The IQAC also reviews the purchase of educational software for use in the teaching-learning process. The IQAC has been instrumental in developing and implementing ERP system in coordination with the University IT department. IQAC has been instrumental in participating in the National Institutional Ranking Framework (NIRF). It has been conducting various seminars and workshops on Leadership Quality, Total Quality Management, Research Methodology, Interpersonal Relationships, Communication Skills, Conflict Management, etc. for the faculty of the University.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.5.2

**Institution has adopted the following for Quality assurance**

**1. Academic Administrative Audit (AAA) and follow up action taken**

**2.Confernces, Seminars, Workshops on quality conducted**

**3. Collaborative quality initiatives with other institution(s)**

**4.Orientation programme on quality issues for teachers and students**

**5. Participation in NIRF**

**6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).**

**Response:** A. Any 5 or more of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.5.3**

**Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).**

**Response:**

A number of quality improvement initiatives in academic and administrative domains have been undertaken during the last five years:

**Administrative*****Governance***

- Creation of Post and appointment of Jt. Registrar, Assistant Registrar and Dy. Registrar both in academic and administrative sections for all the constituent Institute of the University as well as for various University departments, like Examination, Finance & Accounts, Academic & Admin., Research & Development, Admissions, Placements
- Creation of Post and appointment of Controller of Examination
- Creation of Post and appointment of Director (Accreditation, Assessment, and Rankings)
- Creation of Post and appointment of Director (Research and Development) and appointment of full-time Director
- Creation of Post and appointment of Director (Executive Education and Placement) and appointment of full-time Director
- Appointment of Internal Auditor
- Implementation of ERP in all administrative and academic sections of the University and constituent institutions
- Employee benefits schemes implemented such as a financial reward for quality publications and attending conferences, financial sharing to the faculty from the revenue generated from corporate training and consultancy.
- Honoring and recognizing the faculty and supporting staff by awarding them with the President Award for Excellence for their special contribution in research, academic excellence, student support etc.
- Director General award for the Students for their meritorious and extraordinary performance in curricular, co-curricular and extracurricular activities.
- Empowering Women's representation in BoG & other bodies
- Provision for good governance office
- Participation of the National Mission for Swachh Bharat Mission, Skill India Mission. Renewable Energy, Make in India, Digital India, Beti Bachao Beti Padhao Abhiyan, Unnat Bharat Abhiyan

***Campus Development/Green Initiatives***

- Tree Plantation
- Micro forest & Green Campus
- Vikram Neil Sports Academy
- Wifi Connectivity
- Solar Park

- Battery operated Vehicles
- Medical Facility

## **Academic implementation**

### ***Introduction of New Programs***

- Food Technology
- Biomedical Science
- Medical Laboratory Technology
- Botany
- Pharmaceutical Analysis
- Analytical Chemistry
- Cyber security
- Public Health
- Logistics and Supply Chain

### ***360 degree evaluation***

- Implementation of Academic and exam audit mechanism
- Remedial teaching and Examinations for the students who are poor performers
- Successful implementation of InPod for measuring course outcome and program outcome

### ***MoUs for academic strengthening***

- EC Council
- Einfochip
- Lincoln University
- Logistic Skill Council
- Shalby Academy
- B.V. Patel Perd Centre
- Bosch Rexroth
- Maruti Suzuki
- Nasscom
- Centre for Entrepreneurship Development, Govt. of Gujarat

### ***Creation of Research Centres/Laboratories***

- IBM Software Lab for Emerging Technologies.
- India's First JIM (Japan-India Institute for Manufacturing) is actively supported by Maruti Suzuki India Limited and the Govt. of Japan.
- Bosch-Rexroth Centre of Excellence for Automation Technologies.
- Stratasys for Additive Manufacturing (3D Printing).
- Advance Technology Centre for Next Generation Network (5G & beyond).
- The National Association of Software and Service Companies (NASSCOM) for IT/ITES training programs.

## **Entrepreneurship Development**

- Introduction of Talk series by inviting entrepreneurs from various domains to share their success stories
- Started Entrepreneurship development cell recognized by Govt. of Gujarat
- Started workshops on “Entrepreneurship 101” for the SC/ST students
- New academic programs is developed - MBA in Innovation Entrepreneurship and Venture Development

#### **Establishment of Incubation and Innovation centre**

- Established Nodal centre of Govt. Gujrat for Startup and Incubation in the University campus

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Measures initiated by the Institution for the promotion of gender equity during the last five years.**

#### **Response:**

With a significant emphasis on diversity, Ganpat University has a strong ethical work culture. It observes the highest ethical standards in its activities for all stakeholders. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political, national, or social origin, birth, or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 40% women students and 30% women staff. Safety, security, and well-being, along with gender equity and a friendly working atmosphere are the prime concerns to Ganpat University. The university has taken the following measures to ensure the safety, security, and well-being of all the members of the university community:

#### **Safety and Security Measures**

- Security personnel at the gates and patrolling of the campus round the clock including well-trained women security guards
- An extensive surveillance network with well-equipped control rooms.
- CCTV coverage – Key access points of the campus and key common areas are under CCTV surveillance
- Biometric entry and exit system at the entrance of each building including the main gate of the university.
- All the buildings are designed keeping in view fire-safety rules and have fire extinguishers and fire alarms.

#### **Student and Staff Counselling**

- Gender sensitization workshops to which the women's cell of the University invites women professionals to address the sensitive issues of women at the University.
- Institutional faculty mentoring system to assist students on issues related to emotional and personal matters, financial constraints, academic matters, placements, and higher studies.
- Equal Opportunity Cell, Women Development Cell, and Grievance redressal committee for students and staff look after the issues related to gender equity, women empowerment, and redressal of complaints.
- Direct access to the students, faculty, and staff to approach by means of the mechanism “Write to DG” for quick and direct resolution of complaints.

#### **Common Rooms**

- Separate hostels for boys and girls with caring and experienced resident wardens and senior faculty members of the university.
- Resident and non-resident students’ canteen for boys and girls

- Boys' and girls' dorms with separate areas

### Community outreach programmes

- Ganpat University continuously organizes community outreach programmes through its NSS cell, Ganpat Volun Teacher Movement (GVM) to nearby villages which include activities on gender sensitization, girl-child ratio, women empowerment, women's health hygiene, and health awareness programme.

### Others

- Ganpat University promotes sports in women and girls, encouraging them to participate in various sports activities, and providing women coaches in swimming and other sporting activities.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** A. 4 or All of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>

### 7.1.3

#### Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management



- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

Ganpat University is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that fewer natural resources are consumed. The University has its Green Policy which emphasizes on the following to be strictly followed in its campus:

- Maintenance of clean, green, and smart campus – waste segregation and planned disposal of waste
- Disposal of biomedical waste, Chemicals, and e-waste as per the norms of the Gujarat State Pollution Control Board
- No Smoking campus
- Energy conservation strategies – e.g. use of CFL/LED lights and Solar heaters
- Plastic-free campuses
- Conservation of water resources - Rainwater harvesting and wastewater treatment.
- Reducing paper communication

The University actively coordinates Swachh Bharat Abhiyan and raises student awareness and consciousness. In order to encourage eco-friendly farming and lifestyle choices, the university, which supports the preservation of traditional medicine, built a medicinal plants garden and a micro forest.

- **Solid waste management:** The trash is produced by a variety of regular operations carried out in the University, including the use of paper, plastics, glass, metals, and food. Each level and source of the garbage is separated. The supervisor ensures sure that rubbish is collected from each block at predetermined periods. The block safai employees gather, clean, sort, and accumulate rubbish in the dustbins (Green and Blue) that are given on each floor in each block. The floor dustbins are emptied into portable containers or dustbins that are provided for each block, and they are then transported to the University's designated disposal yard. The University has made contact with a licensed vendor who collects rubbish from the designated location, sorts it, recycles it, and dumps it in landfills, including the construction-generated waste material.
- **Liquid waste management:** Sewage waste is treated through Sewage Treatment Plants (STPs) and the water is used for horticulture and flushing in toilets. No. of STP 1 with a handling capacity of 1 million liters per day.
- **Biomedical waste management:** Biomedical waste is segregated as per its code and is collected from the places by the contracted agencies. Also, the provision of an incinerator is made for the disposal of small volumes of biomedical waste.
- **E-waste management:** Electronic equipment such as Computers, Phones, Printers, Fax and Photocopy machines are recycled properly. The e-waste generated from hardware that cannot be reused or recycled is being disposed of centrally through government-authorized vendors. The university exercises the buyback option for the purchase of new equipment for technology upgradation.
- **Waste recycling system:** The liquid waste is processed at the sewage treatment plant and recycling of sewage water is done to irrigate the garden and plantation of the university.

- **Hazardous chemicals and radioactive waste management:** A Standard Operating Procedure has been implemented for handling hazardous chemicals and radioactive waste management. Records are maintained both at the University level and Institutional Level for compliance of the process.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geotagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.4

##### Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

#### 7.1.5

##### Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

**7.1.6**

**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** A. Any 4 or all of the above

<b>File Description</b>	<b>Document</b>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>

**7.1.7**

**The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** A. Any 4 or all of the above

<b>File Description</b>	<b>Document</b>
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.8**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

University and its constituent institutions frequently organize various activities to facilitate an inclusive environment in campus such as:

#### **Cultural :**

- Organization of Ras Garba during the Navratri celebration
- Organization of International Youth Festival -Sofest and West Zone Youth Festival with the support of the Association of Indian University
- Organization of Youth festival

#### **Communal Harmony**

- Eid-Milad Celebration for the International Students
- Celebration of Ganpati Mahotsav by the students
- Celebration of Holi Mahotsav by students

#### **Tolerance**

- Organization of three days residential Yuva Shibir entitled “Ek Gandhi Jo Badalde Shabki Duniya” to address the Gandhi Vichar Dhara of Tolerance among the students

#### **Regional & linguistic**

- Organization of Rashtriya Karyashala by Rashtriya Swayam Sevak Sangh to promote regional languages in technical education.

#### **Socio-economic**

- University runs the mission named Ganpat VolunTeacher Movement with the help of students to address various issues such as literacy, holistic development and other socio-economic issues in the villages. University has adopted 10 villages and extended the support by organizing various activities during weekends.

<b>File Description</b>	<b>Document</b>
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

#### **7.1.9**

**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

University and its constituent institutes frequently organize various activities to address and sensitize the students and community for constitutional obligations and to make them responsible citizens.

- Celebration of Republic Day and Independence Day
- Celebration of Constitution Day of India.
- Celebration of Rashtriya Ekta Divas
- Organization of Blood donation camp
- Organization of Thalassemia screening camp
- Visit of Old age home to sensitize the students for the care of old age people
- Organization of Swachhata divas in the campus
- Frequent organization of Tree Plantation in order to reach 1 student 5 tree ratio
- Awareness program in collaboration with district administration for new voter registration and to address the voting rights of the people of India.

In order to pursue the sensitization of universal human values, three days faculty development program was organized in association with AICTE.

Additional Information:

- Details of activities: [Click Here](#)
- GUNI Sports and Cultural Department Annual Reports: [Click Here](#)
- Ganpat University Health (Covid) Care Centre - A Socially Responsible Initiative by GUNI: [Click Here](#)
- Socially Responsible Initiatives taken by Ganpat University to help fight against pandemic: [Click Here](#)

#### 7.1.10

**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

### 7.1.11

#### **Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

##### **Response:**

University and its constituent institutions organize and celebrate national and international days and events in order to commemorate the importance of such days and to support for the wider benefits of the students and community.

- Celebration of National Mathematics Day
- Celebration of World Students' Day
- Celebration of Vikram Sarabhai birth anniversary
- Celebration of 100 birth anniversary of Dr. Vikram Sarabhai
- Celebration of the 150th Birth anniversary of Mahatma Gandhi
- Celebration of World Pharmacist Day
- Celebration of World cancer day
- Celebration of Teachers' Day
- Celebration of National Waters Day
- Celebration of World Engineers Day
- Celebration of World Environment Day
- Celebration of International Yoga Day
- Celebration of International Women's Day
- Celebration of the Vivekanand Jayanti on the occasion of Birth anniversary of Swami Vivekanand

<b>File Description</b>	<b>Document</b>
Geotagged photographs of some of the events	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### **Best Practice-1**

#### **1. Title of the Practice**

Value Orientation in Education for holistic development of Students

#### **2. Objectives of the Practice**

The objectives are as follows:

- To develop all-round personality of students through physical, intellectual, and spiritual education.
- To inculcate local, regional, national, and global culture and values amongst students through education.
- To augment students learning through co-curricular and extracurricular activities which are necessary for inculcation of values.
- To enhance value efficiency amongst students by integrating ethics, gender, human values, environment and sustainability into the curriculum.
- To supplement students' learning by imparting transferable and life skills related to value-added courses.

Above all, the University intends holistic development of students to achieve academic excellence and a responsible citizen.

#### **3. The Context**

The need for value orientation in higher education has become necessary today. The main function of education is the development of an all-round and well-balanced personality of the students. Value-oriented education proves to be the solution. Through value-oriented education, Ganpat University develops students into sensible and responsible citizens with strong character. The University helps students to utilize their knowledge for the advantage of mankind. The University has identified the need for adopting a value-oriented education and learning system that inculcates disciplinary depth and contextual breadth among the students. It prepares the students to compete and lead with the national and global talent pool.

The University witness and prepares the action plan for the following challenges in designing and implementation of this practice:

- Identification of value priorities and concerns
- Value Integration in the Curriculum
- Outreach programmes
- Co-curricular activities
- Culture of caring

#### 4. The Practice

The curriculum design at Ganpat University aims to ensure that students have a breadth of learning, context, and understanding of contemporary developments that are necessary to succeed in the present century. The education system has been designed to evolve a complete person by focusing on the intellectual development, physical and spiritual development of students. It provides a unique framework for inclusive and holistic education of students. This has been achieved by including the following important component elements in the curriculum:

- Environment Studies
- Cultural and Cross-cultural Education
- Rural Development
- Disaster Management
- Technology and Innovation
- Entrepreneurship and Family Business Management
- Start-Up and Incubation
- Social Service
- Food Technology
- Agriculture Operation
- Energy Management
- NGO Management
- Sports, Health, Fitness, and Yoga
- Bhagwat Geeta
- Integrated Personality Development Course
- Ethics and Values

Education is imparted in the right spirit and healthy environment to achieve academic excellence. The important factors that contribute to the practice are:

- Teaching pedagogy
- Discipline
- Dedicated faculty
- Community service
- Professional dress code
- The eco-friendly and serene atmosphere
- Green Campus
- Research Emphasis
- Outreach activities
- Co-curricular activities
- Extra-curricular activities

Training is provided in vocational skills in order to mitigate the economic hardship of youth in remote and backward regions. Ganpat University has been working in this area since its inception and adopted the practice of curriculum enrichment through conclaves every year. The feedback of students, teachers, parents and alumni is discussed during the conclave with the objective to improve the value-orientation education model more effectively and efficiently.

#### 5. Evidence of Success



Our students have developed true values of life through our education and training pedagogy that they understand and transform in their life. Our efforts made them participate in our Ganpat VolunTeachetr Movement in our adopted villages whereby they demonstrate activities for computer literacy, personality development and grooming, English language literacy, preventive healthcare, sports and craftsmanship and cultural performance among the village children. More than 1000 underprivileged children in 10 villages are benefited by this initiative. This mission was recognized under Unnat Bharat Abhiyan by the Government of India.

During the Covid pandemic, our students volunteered in large numbers to help nearby villagers in Covid care kit distribution and distribution of natural immunity-boosting ayurvedic and homeopathic medicines. The Mehsana District Administration felicitated Ganpat University for the excellent covid care service.

Also, our continuous efforts in the direction of environmental sustainability resulted in drastic improvement in the student tree ratio of 1: 1 to 1: 5 through the micro forest. Students become more responsible for society and they have demonstrated excellent and exemplified performance in national calamities and the current covid pandemic by volunteering themselves in University and district administration efforts. This truly indicates the success of our value-based education towards the nation's capacity building.

## **6. Problems Encountered and Resources Required**

### **Problems encountered**

The simple problem encountered in students' interest and motivation while demonstrating such value-oriented education and practices.

### **Resources required**

To make it more effective, more and more support from Govt. agencies is required in terms of financial aid and recognition by means of awards and accolades to boost the students' morale.

## **Best Practice- 2**

### **1. Title of the Practice**

Model of Industry within the University

### **2. Objectives of the Practice**

The objectives are as follows:

- To create centre of excellence in the core area of education
- To identify the need of the industry and level of skill among the students.
- To collaborate with industries from various segments in order to exchange the technical and human resources
- To develop the curriculum as per the need of the Industry
- To provide extensive internship and learning experience mimicking the environment of the industry

- To offer academic programs in partnership with Industry
- To establish the presence of the University in the premises of the Industry
- To generate highly skilled and trained industry-ready professionals

### 3. The Context

The need for highly trained and skilled manpower is always a challenge of our country. Liberalization of the economy and Make in India drive of our Hon. Prime Minister Shri Narendra Modi has further propagated and directed us to compliment his efforts in the “Skill India” Mission. The Board of Ganpat University has rightly and timely understood and missioned to address these issues by drawing the above objectives and implementing the model of Industry within University and University within Industry.

### 4. The Practice

University has adopted the following practices and initiated major actions accordingly:

- Inclusion of Industry experts in the Board of Studies, Academic Council and Board of Governance
- Identifying the right kind of industry in line with the academic programs offered and collaborating with them to create a centre of excellence within the Industry
- Creation of High tech infrastructure for the establishment of Pilot Plants, Centre of Excellence, Innovation and Incubation Centre, Design Studio, High-end workshops for various trades, Simulator labs and additive manufacturing facilities and advanced research laboratories.
- Organizing training and skill enhancement programs for students and professionals

### 5. Evidence of Success

Following are the evidence of our model which directly addresses the need of sectoral industry in relevance of our academic programs.

Centre of Excellence	Partner Industry	Relevant Programs	Major Indicators of Success
Pharmaceutical Manufacturing plant for Tablet and liquid orals	Camper Healthcare	B.Pharm and M.Pharm	Training, internship, & consultancy
IBM software lab	IBM India Ltd	B.Tech in Computer Science and Engineering	Quality Placements in MNCs in IT Sector
Japan India Institute of Manufacturing	Maruti Suzuki India Ltd.	Diploma/B.Tech in Automobile Engineering	Intensive training in Automobile Manufacturing
Bosch Rexroth Centre of Excellence	Bosch Rexroth India Ltd	B.Tech and M.Tech in Mechatronics and Mechanical Engineering	More than 1000 students trained in the area of Hydraulics and Pneumatics

Ship in Campus & Simulator Lab for Maritime Programs	Self	B. Tech in Marine Engineering, B.Sc. in Nautical Science	Students are trained and placed in Shipping Companies
Center of Excellence in Additive Manufacturing	Stratasys	B.Tech and M.Tech in Mechanical and Mechatronics Engineering	Training on 3D Printing Technology for students
VLSI & HDL Lab	eInfochips	M.Tech in VLSI & Embedded Systems	Specialized degree in collaboration with industry partners.

## 6. Problems Encountered and Resources Required

### Problems encountered

Industries demand some times specific nomenclature in the award of a degree when their active involvement is asked for their specific need of employment and sometimes industry experts could not match the timeline of completion of academic programs or training.

### Resources required

Required more highly trained and skilled faculty who have similar experience in the industry to carry over further development.

File Description	Document
Best practices in the Institutional web site	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

### Response:

Ganpat University has understood and created a distinctiveness in the outreach of the community and its engagement directly and indirectly in society by creating and following the tagline “Social upliftment through education” and obtained a copyright for the same which indicates our distinctiveness and remaining successful among peers in the state. This tagline is presented everywhere along with the University logo and prominently displayed in its communication and outreach in order to remind all the stakeholders about its mission. University constantly works and addresses rightly to the students, faculty and community by specific tasks and operations meant for the said purpose.

**Students-centric approach:**

University has adopted students first policy and undertaken various initiatives such as:

1. Write to DG
2. Director General Award for Student Excellence
3. Financial assistance in participating in conferences, competitions and student projects.
4. Awarding Meritorious scholarship for their academic performance.
5. Providing Alumni Scholarships to support their further studies.
6. Free of charge Medical facility to all the students.
7. Organizing ideation competitions to nurture their talent for innovation.
8. Organizing career guidance and support seminars.
9. Supporting students for their startup and incubation.
10. Few waivers to economically weaker students.
11. Providing coaching and training to excel in the sports in its world-class Olympic standard sports infrastructure.

**Initiatives for the faculty**

1. 25% scholarship to University Employees' children/spouse studying at Ganpat University in any programs.
2. Residential facility for staff members within Ganpat University Campus at nominal cost.
3. President Awards for the Manager of the Year for extraordinary performance at Senior Level of amounting to Rs.2.00 Lac.
4. President Awards for Staff Excellence under various categories for extraordinary performance with prize money of Rs.1.00 Lac and Rs.1.5 Lac under the category of Institutional Capacity Building.
5. Revenue sharing model for consultancy work/assignment between the University and employee/s.
6. Ganpat University Employees' Credit Society governed by employees themselves provides easy access of finance to its members at the nominal interest rate.
7. Group Medical Insurance for employee and his/her family including parents up to the age of 75 years with family sum insured of Rs.3.00 Lac per annum (Employee contribution shall be Rs. 400 if gross salary pm is  $\geq$  Rs. 30000, Rs. 200 if gross salary pm is  $\geq$ Rs.15000 and Rs.100 if gross salary pm is  $<$  Rs.15,000).
8. Ganpat University Employees' Group Personal Accident Policy to provide financial support at unfortunate events to the family member of the employee.
9. Ganpat University Employees' Group Term-Life Insurance policy with Life Insurance Corporation (LIC) of Rs. 3 lac sum insured in proportionate to gross salary falls to salary brackets decided by the University.
10. Opportunity to secure sum insured max up to Rs.50,000,00/- as term-life insurance under Ganpat University Employees' Group Term-Life Policy.
11. Ganpat University Young Women Leadership Policy and Next-Gen Leadership Policy to prepare future leaders for the University's constituent Institutes.
12. Ganpat University's Own Your Device Policy extends financial support to employees in purchasing laptops with suitable configurations.
13. Ganpat University Employees' Contribution Fund for Student Financial Aid is an initiative taken by all employees by donating their one-day salary of Ganpat University Foundation Day, 12th April.

**Initiatives for the Community**

1. Organization of NSS camp in the Villages.
2. Organization of Health check-up awareness programs.
3. Issuance of Health Card to the nearby villagers and extending health care services at a subsidized rate including medicines.
4. Collecting and donating financial contributions in the relief fund created for national and regional calamities.
5. Volunteering by the staff and students to the sight of National calamities.
6. Running a movement called “ Ganpat VolunTeacher Movement" with the help of the students in 10 adopted villages.
7. Distribution of free medicines in the poor communities as and when needed.
8. Free Medical consultation in our own healthcare centre to the people of surrounding villages
9. Organizing Blood donation camp.
10. Organization of Career counseling seminars in the community in collaboration with NGO and public bodies such as Rotary, APMC, ISCON etc.
11. Created a campaign in the villages for Moringa tree plantation and effective utilization for household nutritious recipes.
12. Extending support to the farmers by inviting them and imparting training in the campus through our KVK.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- Govt. of Gujarat - GSIRF - 2022, recognized Ganpat University with a 5-Star Overall rating (4-Star in 2020 & 2021).
- Ganpat University – Pharmacy has ranked in the band of 76-100 in NIRF Ranking 2021 & 2020 and in the band of 102-125 in NIRF Ranking 2022.
- Ganpat University has ranked in the band 151-200 in NIRF by MHRD, Government of India in 2017.
- Ganpat University - UVPCE has been awarded a Grade: A1 certificate (12th April 2022) by the DG of Shipping.
- Ganpat University secured a place in the category of “Excellent” band under the private university at the National Level by ARIIA Ranking 2021.
- The ASSOCHAM, Recognized Ganpat University with Best University of the Year 2021 and it is consecutively 3 years in a row.
- Outlook iCare India’s Top University Rankings 2022 ranked Ganpat University in the top 15 positions in India (improved from the previous year’s 16th position in Ranking 2021) and the Top 5 in Gujarat state.
- Ganpat University – Mehsana Urban Institute of Sciences has ranked the Top 5 Best Science Colleges and A. M. Patel Institute of Computer Studies Top 5 Best BCA Colleges in Gujarat as per INDIA TODAY RANKING 2021.
- Ganpat University- V. M. Patel Institute of Management ranked 34th in Top Private B Schools at the National Level and 11th Rank in West Zone in the prestigious Outlook iCare Annual Rankings of India's top Private B Schools 2021.
- GUNI - Student Startup & Innovation Policy has been rated as Category A on the No. of Student Start-ups & IPR by the Education Department, Govt. of Gujarat and sanctioned a grant of INR 10 lakhs to Ganpat University.
- Ganpat University is ranked 20th in the category of “Best Private State Universities in Nation” under the prestigious Outlook-ICARE India University Rankings 2019.
- INDIA TODAY ranked Ganpat University at 13 in the Top 15 Private Universities in India published in June 26, 2017 issue entitled “INDIA’S BEST UNIVERSITIES”.

### Concluding Remarks :

Ganpat University is dedicated to the development, dissemination, and application of knowledge in a wide range of academic disciplines. The University is committed to excellence in teaching, research, and service, and aspires to serve the higher education needs of India and the world. It has set up an exemplary example of "Uplifting Society through Education" by developing world-class social infrastructure to provide a holistic education with a global vision. The University believes in nurturing and encouraging students to enhance their skill sets as per the global requirements of both corporate and academia. The University strives to remain at the forefront of cutting-edge technology and scientific research and continues to leverage ICT to its fullest for continual improvement of the quality and relevance of teaching, research, and academic administration. Ganpat University has successfully implemented participative management involving all stakeholders to achieve the University Mission and is committed to nation-building and aspires to engage in the overall development of students through theoretical, and experiential learning experiences, providing opportunities for research, innovation, and entrepreneurship, thereby contributing to the growth of nation and society.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p><b>Percentage of Programmes where syllabus revision was carried out during the last five years.</b></p> <p><b>1.1.2.1. How many Programmes were revised out of total number of Programmes offered during the last five years</b>            Answer before DVV Verification : 54            Answer after DVV Verification: 47</p> <p><b>1.1.2.2. Number of all Programmes offered by the institution during the last five years.</b>            Answer before DVV Verification : 91            Answer after DVV Verification: 68</p> <p>Remark : As per EP 1.1 Input modified</p>																				
1.2.2	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</b></p> <p><b>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</b>            Answer before DVV Verification : 73            Answer after DVV Verification: 68</p> <p>Remark : As per EP 1.1 Input modified</p>																				
2.1.2	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years</b></p> <p><b>(Excluding Supernumerary Seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>916</td> <td>1031</td> <td>1104</td> <td>889</td> <td>631</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>915</td> <td>1022</td> <td>1027</td> <td>889</td> <td>631</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	916	1031	1104	889	631	2021-22	2020-21	2019-20	2018-19	2017-18	915	1022	1027	889	631
2021-22	2020-21	2019-20	2018-19	2017-18																	
916	1031	1104	889	631																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
915	1022	1027	889	631																	
2.4.4	<p><b>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years</b></p> <p><b>2.4.4.1. Number of full time teachers receiving awards from state /national /international</b></p>																				



**level from Government/Govt. recognized bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	11	8	7	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	1

Remark : Input modified excluding Certificate of Mentor/Letter of Appreciation/ Certificate of Appreciation/Best Dean Award/Chairing the Technical Session Award/Gujarat Technological University Academic Inspection Committee Letter/Oral Presentation Certificate/Review Confirmation Certificate/Best Research Papers awards

**2.6.3 Pass Percentage of students(Data for the latest completed academic year)**

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 2866

Answer after DVV Verification: 2836

2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.**

Answer before DVV Verification : 2988

Answer after DVV Verification: 2958

**3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**

3.1.3.1. **The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	3	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	1

**3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)**

3.1.6.1. **The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.**

Answer before DVV Verification : 6

Answer after DVV Verification: 3

Remark : Input modified because Sanctioned amount not in the name of HEI or Department

**3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.**

**3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
109	119	112	64	47

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
48	53	70	34	31

**3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.**

**3.3.3.1. Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
91	51	46	33	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
36	22	20	17	15

**3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
72	40	31	37	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
66	23	18	16	15

3.6.2 **Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years**

3.6.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	8	5	7	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	1

Remark : Input modified considering awards received for extension activities only

3.7.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.7.1.1. **Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
119	48	78	9	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
102	48	62	9	4

Remark : As per supporting documents provided by HEI Input modified

3.7.2 **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

3.7.2.1. **Number of functional MoUs with institutions/ industries in India and abroad for**

**internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43	29	28	31	23

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
43	29	28	31	21

**4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1628	361	479	823	1472

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1625.54	359.48	678.57	804.07	1534.00

**5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
212	117	106	135	65

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
215	110	102	133	062

**5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
238	137	110	156	80

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
238	137	110	156	79

Remark : As per clarification given by HEI Input modified

## 5.2.2 Average percentage of placement of outgoing students during the last five years

### 5.2.2.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
974	707	735	617	590

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
974	707	735	617	590

## 5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

### 5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	8	8	7	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	4	8	7	8

## 5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

### 5.3.3.1. Number of sports and cultural events / competitions organised by the institution year

**- wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
78	32	75	64	72

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
62	24	56	33	45

**5.4.2 Alumni contribution during the last five years (INR in Lakhs)**

Answer before DVV Verification : A. ? 100 Lakhs

Answer After DVV Verification: E. &lt;5 Lakhs

Remark : Input modified because Alumni contribution to the HEI is not reflected in the Alumni Audited Statement & Alumni Fee cannot considered as contributions

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.****6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
104	28	54	145	41

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
104	28	54	141	41

**6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.****6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
51	63	32	23	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	6	7	5	6

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
159	185	159	116	68

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
68	79	77	69	33

6.4.3 **Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)**

6.4.3.1. **Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3588.55	166.22	3117.00	799.95	1041.24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
220.94	92.54	174.32	745.8	397.51

Remark : Input modified excluding Grants /Funds received from own Trust/University

## 2.Extended Profile Deviations

ID	Extended Questions										
1.1	<b>Number of programs offered year-wise for last five years</b>										
	Answer before DVV Verification:										
	<table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>73</td> <td>71</td> <td>70</td> <td>68</td> <td>65</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	73	71	70	68	65
2021-22	2020-21	2019-20	2018-19	2017-18							
73	71	70	68	65							

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
70	69	65	62	60

2.2 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2988	2680	2713	2349	2416

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2958	2666	2704	2324	2395

3.3 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 172

Answer after DVV Verification : 159